The APS Title I Department Provides the following to the Parents at Title I Schools:

**Support** in or **Access** to:

* Materials and training to **assist parents with strategies for working with their student(s)**
	+ Videos
	+ Family Reading Programs
* **Information about Common Core State Standards and assessments**
* **Information about Title I Programs/funding is given to parent/guardians** at the schools’ Title I Annual Meeting and **available upon request from the school principal** (Funds are distributed directly to schools for family engagement)
* Advertisement regarding the Title I Annual Meeting in a variety of formats and languages (Spanish news and radio, marquees, newsletters and websites)
* **Opportunity through district wide meeting to give input about the District Family Engagement Support Agreement and Procedural Directive.** Parents/guardians always welcome to send ideas or suggestions about how Title I can improve family engagement by visiting or calling the Title I office.



**Filing a Complaint**

Parents/guardians with concerns should follow these steps:

1. First talk with their child’s teacher
2. Then the school principal
3. APS Student Service Center
4. Contact the APS Title I Department if the issue involves Title I services
5. Contact the New Mexico Public Education Department if the issue is not addressed or resolved to your satisfaction

\*The detailed complaint process is contained in the full version of the Family Engagement Process and Procedural Directive available at the school website or through the Title I Department.

Title I Family Engagement:

Dale Evan Hagin 253-0330 ext. 67013

Mail to: hagin\_d@aps.edu

APS Student Service Center:

Main number 855-9040

Mail to: servicecenter@aps.edu

(Revised 4/2016)

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**Title I 2016-17 District Family Engagement Support Agreement**

Parents/Guardians are encouraged to be involved with the Title I program at their school including how the Title I funds are spent.

*The full Title I District Family Engagement Process and Procedural Directive and the Title I District Support Agreement are available on the APS website and at each school website or you may request the full version from the school or APS District Title I Department.*

<http://www.aps.edu/about-us/policies-and-procedurals-directives>

The APS Title I Department Provides the following to Title I Schools:

**Support** in or **Through:**

* Title I **Budget**
* **Compliance with Title I law**
* District meetings on **best practices**
* Samples and materials to help develop.
	+ **School Family Engagement Policy**
	+ **School Compact**
* Planning Meetings related to Title I.
	+ **Title I Annual Meeting**
	+ **Parent Meetings related to academic achievement**
	+ **Leadership and/or Volunteer training for parent/guardians**
* Making the **Educational Plan for Student Success** (Web EPSS) available on the school’s website or a paper copy in the school’s office for parent/guardian to review.
* Making the school’s Title I budget available on the school’s website or a paper copy in the school’s office for parent/guardian to review.
* **Training for principals and staff** in understanding Title I law as it applies to **improving academic achievement**, especially for those students at greatest risk of failure, and how **family engagement plays a key role** in that process.
* Training for principals and staff specific to **creating a welcoming environment**
* **Providing information about Common Core Standards and assessment**
* Providing information, tools and assistance in order to **value parent/guardians on committees** and to **reach out to all parents.**

Such as:

* + Variety of programs
	+ Meeting times to accommodate families
	+ Methods of two-way communication
* Assuring all Title I related documents are available in **all languages represented in a school’s community** to the extent possible
* Distributing surveys through the APS Office of Accountability and Reporting (OAR) on the effectiveness of the school’s family engagement using surveys and data with family engagement committees to **develop family engagement policies** and **identify barriers to participation by all parents/guardians**