

# EL CAMINO REAL ACADEMY GOVERNING COUNCIL MEETING



## **WEDNESDAY APRIL 29, 2020 AT 7:00 A.M.**

#### IN THE SECONDARY LIBRARY AT ECRA

## **MINUTES**

- 1. Preliminary Business
  - A. Call to Order 7:01 a.m.
  - B. Roll Call

Governing Council Present: Marsha Majors (phone), Rachel Query (phone), Jim Nessle (in person)

Governing Council Absent: Tommy Collins, Tanya Aragon

Staff Present: Jennifer Mercer (Google Meet), Mary Scofield (in person), Denise Brown (Google Meet)

- C. Approval of Agenda
  - Jim Nessle motioned to approve the April 29, 2020 agenda. Rachel Query seconded the motion. Council members unanimously approved.
- D. Approval of Minutes

Rachel Query motioned to approve the March 23, 2020 minutes. Jim Nessle seconded the motion. Council members unanimously approved.

2. Public Comment

None

#### 3. DISCUSSION/ACTION ITEMS

- A. Financial Statements and Cash Disbursements for March 2020 (Action)
  Jim Nessle motioned to approve the Financial Statements and Cash Disbursements
  for March 2020 as presented. Marsha Majors seconded the motion. Council members
  unanimously approved.
- B. BARS (Action)

Jim Nessle motioned to approve BAR FY20-26. Rachel Query seconded the motion. Council members unanimously approved.

C. Temporary Loans to Other Funds (Action) Jim Nessle motioned to table item 3.C. Rachel Query seconded the motion. Council members unanimously approved.





- D. Approval of SY21 Calendar (Action) Jim Nessle motioned to approve the SY21 Calendar. Rachel Query seconded the motion. Council members unanimously approved.
- E. Approval of SY21 Salary Schedules (Action)

  Marsha Majors motioned to approve the SY 20-21 Salary Schedules. Jim Nessle seconded the motion. Council members unanimously approved.
- F. Approval of SY21 Operational Budget (Action)
  Jim Nessle motioned to approve the projected Operational Budget for 20-21. Rachel
  Query seconded the motion. Council members unanimously approved.
- G. Approval of Annual Open Meetings Act Resolution (Action)
  Jim Nessle motioned to approve the Annual Open Meetings Act Resolution for 20-21.
  Rachel Query seconded the motion. Council members unanimously approved.
- H. Approval of LSG Contract to Supply Coaching Cadre (Action) Jim Nessle motioned to approve the LSG Contract to Supply Coaching Cadre and approve Jennifer Mercer to sign the contract. Rachel Query seconded the motion. Council members unanimously approved.
- Board Committee Elections for Finance and Audit (Action)
   Jim Nessle motioned to keep positions the same for the next year. Marsha Majors
   seconded the motion. Council members unanimously approved.
   Finance Committee: Rachel Query, Jim Nessle
   Audit Committee: Rachel Query, Marsha Majors
- J. Approval of the 125 Cafeteria Plan Amendment (Action)
   Marsha Majors motioned to approve the 125 cafeteria Plan Amendment as presented.
   Jim Nessle seconded the motion. Council members unanimously approved.
- K. Board Approval of ECRA's Continuous Learning Plan (Action) Jim Nessle motioned to approve ECRA's Continuous Learning Plan. Rachel Query seconded the motion. Council members unanimously approved.
- L. Special Education Law and Compliance (Discussion)
   Jennifer Mercer updated the council on: IEP compliance (per PED) while the campus is closed and IEPs are virtual.
   Ms. Duncan is back and moving forward with IEP audits.





- M. Executive Director's Report (Discussion)
  Jennifer Mercer updated the council on: The ECRA Foundation, SEL, student engagement, PD, PLCs, the APS Site Visit, the plans for Fall opening, parent survey, UNM partner, senior graduation, budget process, and staff meeting.
- 5. Concluding Business
- Discussion of other business and issues
   Ms. Mercer suggested we look for another GC member to possibly replace newest member.
- II. Announcements
  None
- III. Next Meeting Date May 18, 2020 at 7:00 a.m.
- IV. Adjournment 8:25 a.m.

#### Mission Statement:

As a community school that focuses on Science Technology Engineering & Math, ECRA serves students and families by fostering student awareness of their personal learning potential through academic and social-emotional intervention.