



Core Team

Joseph Escobedo - District Reviewer/Reflection Monitor
 Jennifer Mercer - School Leader, Facilitator
 Denise Brown - Data Analyst
 Jessica Glazebrook - Student Group Representative Person
 Lauren Butcher - Student Group Representative Person
 Jenny Thompson - Teacher Leader, Grade-Level Representative
 Luke Schnickel - Teacher Leader, Grade-Level Representative
 Isaiah Fuller - Behavior Support Specialist
 Brenda Garcia - Community Liaison

ECRA Semester One 90-day Plan 2020
 El Camino Real Academy Charter

Albuquerque Public Schools

August 17, 2020 – February 01, 2021

Content Area	Summative SMART Goal Statement	Benchmark SMART Goal Statement
<p>ELA</p>	<p>70% or more of students will achieve individual national growth targets as set during BOY testing by NWEA. NWEA will be administered BOY, MOY and EOY. NWEA aligns to NM-NSSA and breaks down the data by skill and standards. Teachers will utilize tools in NWEA to acutely target each students' specific skill deficits, in order to create targeted, specific Student Success Plans (SSPs) or Academic Improvement Plans (AIPs). NWEA correlates to NM-NSSA and has been proven to be a good predictor for proficiency.</p>	<p>We will use NWEA Interim assessments BOY 2020 to EOY 2021. MAP data is used to pinpoint the essential standards and learning targets needed for scaffolding students to the next level of learning, whether they're on, above, or below grade-level. MAP Growth reveals how much growth has occurred between testing events and, when combined with our norms, shows projected proficiency. Teachers and students can track growth through the school year and over multiple years. Teachers use the data to determine individual needs and differentiate instruction. Our goal is to increase proficiency to 30%.</p>

Content Area	Summative SMART Goal Statement	Benchmark SMART Goal Statement
Mathematics	<p>70% or more of students will achieve individual national growth targets as set during BOY testing by NWEA. NWEA will be administered BOY, MOY and EOY. NWEA aligns to NM-NSSA and breaks down the data by skill and standards.</p> <p>Teachers will utilize tools in NWEA to acutely target each students' specific skill deficits, in order to create targeted, specific Student Success Plans (SSPs) or Academic Improvement Plans (AIPs). NWEA correlates to NM-NSSA and has been proven to be a good predictor for proficiency.</p>	<p>We will use NWEA Interim assessments BOY 2020 to EOY 2021.</p> <p>MAP data is used to pinpoint the essential standards and learning targets needed for scaffolding students to the next level of learning, whether they're on, above, or below grade-level.</p> <p>MAP Growth reveals how much growth has occurred between testing events and, when combined with our norms, shows projected proficiency. Teachers and students can track growth through the school year and over multiple years. Teachers use the data to determine individual needs and differentiate instruction. Our goal is to increase proficiency to 20%.</p>
Graduation	<p>By June 18, 2021 ECRA will increase our graduation rate by 3% as measured by NMPED cohort graduation calculations, student course completion, and seniors having met graduation requirements as identified by NMPED.</p>	<p>ECRA will check student progress quarterly by reviewing the EWS data, such as credit and course completion, attendance, discipline referrals and other interim/CFA data. Students will be provided academic support through their advisor, interventions, tutoring, and possibly additional courses for credit recovery. Struggling students will be placed on an academic action plan with clearly defined goals and learning targets.</p>

Focus Area: Tier I (Core) instruction - English

Desired Outcomes:	ECRA will strengthen the core content knowledge, essential standards understanding, reading foundations, and assessment literacy of our instructional staff through PLC work and professional development.
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Critical Actions

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
08/21/2020 – 06/18/2021	Continued staff training on implementation of essential standards and development of learning targets.	Trainer and materials	Jennifer Mercer Lauren Butcher	Instructional coaches and consultants Learning Coordinator Teaching Staff
08/17/2020 – 06/18/2021	Increase teacher core content and reading foundations knowledge through literacy trainings, coaching, mentoring and PLCs.	Trainers, literacy videos and supplemental materials/resources	Jennifer Mercer Luke Schnickel Jessica Glazebrook Lauren Butcher	Instructional coaches and experts, and teaching staff
08/17/2020 – 06/18/2021	Strengthening PLC processes with a focus on assessment literacy.	NWEA training, Solution Tree training, Global PD and materials	Denise Brown Jennifer Mercer Lauren Butcher	Trainers, PLC facilitators, teaching staff, administration
08/17/2020 – 12/18/2020	Continued training on the five pillars of reading instruction and how to manage running records.	trainer, materials, essential standards, books, charts, materials	Jennifer Mercer Lauren Butcher	reading interventionist, administration, trainers, PLC facilitators, teaching staff, instructional coach and videos

Progress Indicators

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
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Focus Area: Data-driven instruction - Math

Desired Outcomes:	ECRA staff will use assessment literacy to conduct a detailed data analysis in PLCs that identifies student errors and misunderstandings of learning targets with the purpose of driving instruction, particularly with special populations such as our EL and At -Risk populations.
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Critical Actions

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
08/17/2020 – 01/22/2021	Professional development in assessment literacy and math learning targets	Solution Tree trainer, materials and Global PD library	Denise Brown Jennifer Mercer Lauren Butcher	Trainer, instructional coaches, consultants, teaching staff
08/21/2020 – 08/21/2020	Error analysis & student misunderstandings in math	Global PD, NCTM resources and materials, Solution Tree resources , math manipulatives,	Jennifer Mercer Lauren Butcher	Instructional coach, Trainer, PLC Facilitators, Teaching Staff
08/21/2020 – 04/30/2021	PLC work on analyzing student products and developing inter-rater reliability	PLC time, student work products, protocols, rubrics	Jennifer Mercer Luke Schnickel Jessica Glazebrook Lauren Butcher	PLC facilitators, teachers, admin., instructional coaches
08/17/2020 – 02/15/2021	AIMS strategies implementation to support EL and at-risk students in math	AIMS resources, experts, materials, training presentation	Denise Brown Jennifer Mercer Jessica Glazebrook Lauren Butcher	teachers, PLC facilitators, teachers with AIMS knowledge
08/17/2020 – 05/01/2021	Increased student interaction with their own data through SLCs, digital portfolios and data binders.	digital portfolio template for age levels, exhibitions, data binder protocol, SLC protocols for data review	Denise Brown Jennifer Mercer Jenny Thompson Luke Schnickel Lauren Butcher	teachers and instructional support staff, PLC facilitators

Progress Indicators

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
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Focus Area: School culture - Graduation

Desired Outcomes:	High school student retention within their cohort and increased graduation rate at ECRA of 3-5 %, accomplished through SEL strategies and enhanced program components for increasing student engagement.
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Critical Actions

Timeline (start/end dates)	Critical Action to Address Root Cause & Achieve Desired Outcome	Resources Needed / Source	Person(s) Responsible	Person(s) Involved
08/17/2020 – 12/01/2020	SEL lessons for all classes in regards to our SEL wheel of components and focus areas for students	SEL wheel for ECRA, materials, training	Jennifer Mercer Lauren Butcher	SEL teacher, google classroom teachers, school psychologist, teaching staff
08/17/2020 – 10/01/2020	Access to Mindset works for all teachers and students for daily use and learning about growth mindset.	mindset works (brainology) passcodes, digital devices, training	Denise Brown Jennifer Mercer Jessica Glazebrook Lauren Butcher	trainers, PLC facilitators, learning coordinator, tech coach
08/17/2020 – 10/30/2020	CLR training for teachers in PLCs with video discussions	PLC groupwork, CLR video training access, CLR books and materials	Denise Brown Jennifer Mercer Jenny Thompson Lauren Butcher Isaiah Fuller	CLR Team, Equity Council, all staff, PLCs
08/17/2020 – 12/18/2020	Strengthen advisory curriculum regarding student projects, exploration of interests and career pursuits.	big picture materials, Advisory curriculum, training and discussion	Jennifer Mercer Luke Schnickel Lauren Butcher Isaiah Fuller Brenda Garcia	PLC facilitators, advisors, admin.
08/17/2020 – 09/30/2020	Daily SEL check-in forms for students to complete	completed google forms, different check-ins by age group, tracking materials	Denise Brown Jennifer Mercer Isaiah Fuller	Dean of Students, teachers, students, families, SEL teacher

Progress Indicators

Indicator Date	Evidence to Determine Progress Toward Achieving Desired Outcome	Potential Adjustments
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