

REPORT OF INDEPENDENT AUDITORS AND FINANCIAL STATEMENTS

EL CAMINO REAL ACADEMY (A Component Unit of Albuquerque Municipal School District No. 12)

June 30, 2020



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El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12)

OFFICIAL ROSTER (UNAUDITED)

June 30, 2020

El Camino Real Academy Governing Council

Marsha Majors, President

Jim Nessle, Vice President

Rachel S. Query, Secretary/Treasurer

Thomas Collins, Member

Tanya Aragon, Member

El Camino Real Academy Administration

Jennifer Mercer, Executive Director/Principal

Mary Scofield, Business Manager



Report of Independent Auditors

El Camino Real Academy Governing Council and Brian S. Colón, Esq. New Mexico State Auditor

Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue funds of El Camino Real Academy (the School), a component unit of Albuquerque Municipal School District No. 12, as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

Auditors' Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditors' judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School as of June 30, 2020, and the respective changes in financial position and the budgetary comparisons for the general fund and major special revenue funds for the year then ended in accordance with accounting principles generally accepted in the United States of America.

Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and the changes in financial position of only that portion of the governmental activities, each major fund, the aggregate remaining fund information, and the budgetary comparisons for the general fund and major special revenue funds of the Albuquerque Public Schools that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of the Albuquerque Public Schools as of June 30, 2020, and the changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 5-10 and the schedule of proportionate share of the net pension liability and contributions and schedule of proportionate shares of the OPEB liability and contributions on pages 53-56 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

Other Information

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School's basic financial statements. The combining nonmajor fund financial statements and the 2.2.2 NMAC required schedules, presented as supplementary schedules, as listed in the table of contents, are presented for purposes of additional analysis and are not a required part of the basic financial statements.

The supplementary information is the responsibility of management and was derived from and relates directly to the underlying accounting and other records used to prepare the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and certain additional procedures, including comparing and reconciling such information directly to the underlying accounting and other records used to prepare the basic financial statements or to the basic financial statements themselves, and other additional procedures in accordance with auditing standards generally accepted in the United States of America. In our opinion, the other supplementary information is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Other Reporting Required by Government Auditing Standards

In accordance with *Government Auditing Standards*, we have also issued our report dated October 16, 2020, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is solely to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the School's internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering School's internal control over financial reporting and compliance.

Albuquerque, New Mexico

Mess adams LLP

October 16, 2020

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2020

This section of El Camino Real Academy's (the School) financial report represents our discussion and analysis of the financial performance of the School for the year ended June 30, 2020. This information should be read in conjunction with the audited financial statements included in this report.

Financial Highlights

The School's average daily membership (ADM) for the fiscal year ended June 30, 2020 was 332 students, an increase of 18 students over the 2019 ADM of 314.

Overview of the Financial Statements

The audited financial statements of the School consist of five sections. They are as follows:

- Independent Auditors' Report
- Management's Discussion and Analysis (required supplementary information)
- Basic Financial Statements
- Required supplemental section that presents required schedules.
- Supplementary information required by the New Mexico State Audit Rule

The Basic Financial Statements include two types of statements that present different views of the School's finances. The first is the Government-Wide Statements. The government-wide statements are presented on the full accrual basis of accounting and include the statement of net position and the statement of activities. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities and deferred inflows of resources. The statement of activities summarizes the School's revenues and expenses for the current year. A net (expense) revenue format is used to indicate to what extent each function is self-sufficient.

The second set of statements included in the basic financial statements is the *Fund Financial Statements*, which are presented for the School's governmental funds. These statements present the governmental funds on the modified accrual basis of accounting, measuring the near term inflows and outflows of financial resources and what is available at year-end to spend in the next fiscal year. The fund financial statements focus on the School's most significant funds. Because a different basis of accounting is used in the government-wide statements, reconciliation from the governmental fund financial statements to the government-wide statements is required. The government-wide statements provide information about the School as an economic unit while the fund financial statements provide information on each of the financial resources of each of the School's major funds.

Government-Wide Statements

The government-wide statements report information about the unit as a whole using accounting methods similar to those used by private-sector companies. The statement of net position includes all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. All of the current year's revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis June 30, 2020

The two government-wide statements report the School's net position and how they have changed. Net position is the difference between the School's assets and deferred outflows of resources and the liabilities and deferred inflows of resources. This is one way to measure the unit's financial health or position.

Over time, increases or decreases in the School's net position is an indicator of whether its financial position is improving or deteriorating.

To assess the School's overall health, you need to consider additional non-financial factors such as changes in the County's property tax base and the condition of its school buildings and other physical assets.

The School's activities are shown in the following category in the government-wide statements:

• Governmental activities: Most of the School's basic services are included here, such as regular and special education, transportation, and administration. State and federal aid finance most of these activities.

Fund Financial Statements

The fund financial statements provide more detailed information about the School's funds, focusing on its most significant or "major" funds—not the unit as a whole. Funds are accounting devices the School uses to keep track of specific sources of funding and spending on particular programs.

The School has established other funds to control and manage money for a particular purpose or to show that it is properly using certain revenues.

Governmental Funds: Most of the School's basic services are included in the governmental funds, which generally focus on two things: 1) how cash and other assets that can readily be converted to cash flow in and out, and 2) the balances left at year-end that are available for spending. As a result of this focus, the governmental funds statements provide a detailed short-term view that helps the reader determine whether there are more or fewer financial resources that can be spent in the coming year to finance the School's programs. Because this information does not encompass the additional long-term focus of the government-wide statements, additional information, in the form of a reconciliation, explains the relationship (or differences) between the government-wide and the fund financial statements. The School has several governmental funds which include but are not all encompassing: the General Fund, the Legislative Capital Outlay and other special revenue funds.

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2020

Financial Analysis of the School as a Whole

Net position is an indicator of the fiscal health of the School. Total assets and deferred outflows of resources decreased by \$1,051,104 when compared to prior year. This decrease is largely due depreciation of capital assets and a decrease in pension related deferred outflows. Total liabilities and deferred inflows of resources exceeded total assets and deferred outflows of resources by \$6,347,559 as of June 30, 2020. This deficit is primarily related to the net pension liability of \$4,383,469 and net other post-employment benefit liability of \$1,238,917.

Table A-1
The School's Net Position

	FY 2020	FY 2019	Amount Change	Total % Change
Assets:	1 1 2020	1 1 2019	Onlange	Change
Current and other assets	\$ 523,050	\$ 403,025	\$ 120,025	30%
Capital and noncurrent assets	8,977,393	9,341,747	(364,354)	-4%
Total assets	9,500,443	9,744,772	(244,329)	-3%
Deferred outflows of resources	957,213	1,763,988	(806,775)	-46%
Total assets and deferred outflows				
of resources	\$ 10,457,656	\$ 11,508,760	\$ (1,051,104)	-9%
Liabilities:				
Current liabilities	\$ 589,547	\$ 500,358	\$ 89,189	18%
Noncurrent liabilities	15,033,798	18,514,480	(3,480,682)	-19%
Total liabilities	15,623,345	19,014,838	(3,391,493)	18%
Deferred inflows of resources	1,181,870	696,105	485,765	70%
Net position:				
Net investment in capital assets	(702,578)	(594,880)	(107,698)	18%
Restricted	101.460	66.759	34.701	52%
Unrestricted (deficit)	(5,746,441)	(7,674,062)	1,927,621	-25%
Total net position (deficit)	(6,347,559)	(8,202,183)	1,854,624	-23%
Total liabilities, deferred inflamant				
Total liabilities, deferred inflows of	¢ 10.457.656	Ф 44 E00 760	Φ (4.0E4.404)	00/
resources, and net position	\$ 10,457,656	\$ 11,508,760	\$ (1,051,104)	-9%

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis June 30, 2020

Table A-2
Changes in the School's Net Position

Revenues:	FY 2020	FY 2019	Amount Change	Total % Change
Program revenues:				
Charges for services	\$ 345	\$ 330	\$ 15	5%
Operating grants and contributions	2,495,355	354,409	2,140,946	604%
Capital grants and contributions	277,286	285,310	(8,024)	-3%
Total program revenues	2,772,986	640,049	2,132,937	333%
General revenues:				
State equalization guarantee	3,297,272	2,798,885	498,387	18%
Miscellaneous	27,922	4,263	23,659	555%
Property taxes	341,166	299,455	41,711	14%
Total general revenue	3,666,360	3,102,603	563,757	18%
Total revenues	6,439,346	3,742,652	2,696,694	72%
Expenses:				
Instruction	2,087,229	2,189,599	(102,370)	-5%
Support services	1,451,770	1,398,821	52,949	4%
Operation of non-instructional services	195,836	23,787	172,049	723%
Facilities, material, supplies, and other				
services	403,894	274,160	129,734	47%
Debt service - interest expense	445,993	457,368	(11,375)	-2%
Total expenses	4,584,722	4,343,735	240,987	6%
Change in net position	1,854,624	(601,083)	2,455,707	-409%
Net position, beginning of year (deficit)	(8,202,183)	(7,601,100)	(601,083)	8%
Net position, end of year (deficit)	\$ (6,347,559)	\$ (8,202,183)	\$ 1,854,624	-23%

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis Year Ended June 30, 2020

Financial Analysis of the School's Funds

Governmental Funds: The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of usable resources. Such information is useful in assessing the School's financing requirements.

The School's governmental funds reported a combined fund balance of \$202,062 at June 30, 2020, an increase of \$42,738 from the \$159,324 reported at June 30, 2019. The School's General Fund reported a small increase in fund balance for the year of \$2,482. Although there was a significant decrease in the amount of operational funds used to pay for the lease purchase agreement and an increase in the state equalization guarantee from student enrollment and unit value the School incurred larger costs due to serving students in a distance learning environment and expenditures needed to deal with COVID-19.

The Non-Major funds change annually based on a set of criteria. In 2020 these funds are comprised of Capital Improvements HB-33, SB-9 local and state match, Title XIX Medicaid, non- Title 1 federal and other state reimbursement funds, this is a slightly difference set of funds from the year ended June 30, 2019. The Public School Capital Outlay, most state and federal reimbursement funds (Non-Major funds) do not carry fund balance. All revenues are expended in the year received. The Capital Improvements and Title XIX Medicaid have fund balances. Program revenues increased by \$213,354 for the fiscal year ended June 30, 2020 due primarily to a new Title 1 –CIS grant and the School's decision to provide USDA School Lunch program itself rather than contract with Albuquerque Public Schools' Food and Nutrition Service.

General Fund Budgetary Highlights

For the year, the School's General Fund reported an increase in fund balance of \$2,482. Revenues to the School for the local operating budget increased \$498,387, or 18%, from the prior year. Total General Fund expenditures increased \$557,885, or 20%. The increase in revenues was primarily due to increases in total student enrollment, changes in the mix of student population, especially special education student population, and a large increase in unit value from the State of New Mexico. Expenditure increases in the General Fund were primarily attributed to increases in personnel salaries and benefits, a 35-day extension of the school year, through grants funded within the unit value and increase in costs of serving students in a distance learning environment.

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Management's Discussion and Analysis June 30, 2020

Capital Assets

Total primary government net capital assets were \$8,977,393 at June 30, 2020 compared to \$9,341,747 at June 30, 2019, a decrease of 4%. The following is a summary of the School's capital assets, net of depreciation, at June 30, 2020 and 2019.

	Balance June 30, 2019		 Additions	Dele	etions	Balance June 30, 2020		
Land	\$	1,500,000	\$ -	\$	-	\$	1,500,000	
Buildings and improvements		10,280,855	-		-		10,280,855	
Furniture, fixtures, & equipment		325,592	32,843		-		358,435	
Less: accumulated depreciation		(2,764,701)	(397,196)				(3,161,897)	
Capital assets, net	\$	9,341,746	\$ (364,353)	\$		\$	8,977,393	

Debt Outstanding

The School entered into a lease purchase agreement in May 2012 to purchase the facility and land they have occupied since inception. As of June 30, 2020, the principal balance of the long-term debt was \$9,679,971. This represents a decrease of \$256,656 from the June 30, 2019 balance of \$9,936,627.

Economic Factors

Oil and Gas revenues are a significant source in the funding of the State and the State's economic outlook directly affects the School's revenues. During the Spring of 2020, world-wide oil prices plummeted due to the CVOID-19 pandemic. In addition, lock-downs ordered by the Governor impacted the State's economic health. The impact of these reductions did not affect the School's funding for 2020; however, there will be a revenue impact in the 2021 School year. The State of New Mexico Legislative bodies and the Governor are attempting to minimize the effect on public schools.

Educational Foundation

The School is supported by a 501c(3) foundation, El Camino Real Education Foundation, Inc. However, it is not included in the financial statement presentation.

Requests for Information

This report is intended to provide a summary of the financial condition of the School. Questions or requests for additional information should be addressed to:

Business Manager El Camino Real Academy 3713 Isleta Boulevard SW Albuquerque, NM 87105

(A Component Unit of Albuquerque Municipal School District No. 12) Statement of Net Deficit

June 30, 2020

	Governmental Activities
ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	
ASSETS	
Current assets:	Φ 004.050
Cash and cash equivalents Due from other governments	\$ 321,050 202,000
Total current assets	523,050
Noncurrent assets:	<u> </u>
Capital assets:	
Land	1,500,000
Building/leasehold improvements	10,280,855
Furniture, fixtures, and equipment Less: accumulated depreciation	358,435
Total noncurrent assets	(3,161,897) 8,977,393
TOTAL ASSETS	9,500,443
	9,000,443
DEFERRED OUTFLOWS OF RESOURCES Related to net pension liability	915,574
Related to other post-employment benefits	41,639
TOTAL DEFERRED OUTFLOWS OF RESOURCES	957,213
TOTAL ASSETS AND DEFERRED OUTFLOWS OF RESOURCES	\$ 10,457,656
LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET DEFICIT	
LIABILITIES	
Current liabilities:	
Accrued liabilities	\$ 320,988
Current portion of long-term debt - lease purchase	268,559
Total current liabilities	589,547
Noncurrent liabilities:	
Net pension liability	4,383,469
Other post-employment benefits liability Long-term debt - lease purchase	1,238,917 9,411,412
Total noncurrent liabilities	15,033,798
TOTAL LIABILITIES	15,623,345
DEFERRED INFLOWS OF RESOURCES	
Related to net pension liability	376,900
Related to other post-employment benefits	804,970
TOTAL DEFERRED INFLOWS OF RESOURCES	1,181,870
NET POSITION	
Net investment in capital assets	(702,578)
Restricted	101,460
Unrestricted (deficit)	(5,746,441)
TOTAL NET DEFICIT	(6,347,559)
TOTAL LIABILITIES, DEFERRED INFLOWS OF RESOURCES, AND NET DEFICIT	\$ 10,457,656

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Activities June 30, 2020

			I					
Functions/Programs	Expenses	Charges for nses Services		Operating Grants and Contributions	Capital Grants and Contributions		(I an	et Revenues Expenses) ad Changes Net Position
GOVERNMENTAL ACTIVITIES								
Instruction	\$ 2,087,229	\$	60	\$ 2,216,499	\$	-	\$	129,330
Support services:								
Students	605,694		-	78,741		-		(526,953)
Instruction	-		-	-		-		-
General administration	231,548		-	1,117		-		(230,431)
Central services	265,475		-	-		-		(265,475)
Operation and maintenance of plant	349,053		-	-		-		(349,053)
Other support	-		-	-		-		-
Operating of non-instructional services:								
Food services operations	195,836		285	198,998		-		3,447
Facilities, supplies, & materials	403,894		-	-		277,286		(126,608)
Debt service - interest expense	445,993		-					(445,993)
TOTAL GOVERNMENTAL ACTIVITIES	\$ 4,584,722	\$	345	\$ 2,495,355	\$	277,286		(1,811,736)
	CENEDAL DEVE	NULEO						
	GENERAL REVE State Equalizat		arantoo					3,297,272
	Miscellaneous	ion Gu	arantee					27,922
	Property Taxes							341,166
	Total General F		es					3,666,360
	Total Ocheral I	CVCIII	03					3,000,000
	CHANGE IN NET POSITION							1,854,624
	NET (DEFICIT), E	BEGINN	IING OF	YEAR				(8,202,183)
	NET (DEFICIT), E	ND OF	YEAR				\$	(6,347,559)

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Balance Sheet – Governmental Funds June 30, 2020

	11000		Major Fund 24101					
		General		e I - IASA al Revenue		le I - CSI al Revenue	on-Major Funds	vernmental Inds Total
ASSETS Current assets: Cash and cash equivalents Due from other governments Due from other funds	\$	235,519 - 166,297	\$	51,628 -	\$	68,232	\$ 85,531 82,140 -	\$ 321,050 202,000 166,297
TOTAL ASSETS	\$	401,816	\$	51,628	\$	68,232	\$ 167,671	\$ 689,347
LIABILITIES AND FUND BALANCE								
Current liabilities: Accounts payable Accrued liabilities Due to other funds	\$	- 287,439 -	\$	7,643 43,985	\$	9,788 58,444	\$ - 16,118 63,868	\$ - 320,988 166,297
TOTAL LIABILITIES		287,439		51,628		68,232	79,986	487,285
FUND BALANCE Restricted Assigned Unassigned (deficit)		75,652 38,725		- - -		- - -	101,460 - (13,775)	101,460 75,652 24,950
TOTAL FUND BALANCE		114,377					87,685	202,062
TOTAL LIABILITIES AND FUND BALANCE	\$	401,816	\$	51,628	\$	68,232	\$ 167,671	\$ 689,347

(A Component Unit of Albuquerque Municipal School District No. 12) Reconciliation of the Balance Sheet – Governmental Funds to the Statement of Net Position June 30, 2020

Total Fund Balance - Governmental Funds (Governmental Fund Balance Sheet)	\$ 202,062
Amounts reported for governmental activities in the Statement of Net Position are different because:	
Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the funds.	
The cost of capital assets is Accumulated depreciation is	 12,139,290 (3,161,897)
Total capital assets	8,977,393
Deferred inflows and outflows of resources related to the net pension liability and not reported in the funds.	
Deferred outflows of resources Deferred inflows of resources	915,574 (376,900)
Deferred inflows and outflows of resources related to the net other post-employment benefits liability and not reported in the funds.	
Deferred outflows of resources Deferred inflows of resources	41,639 (804,970)
Long-term and certain other liabilities are not due and payable in the current period and, therefore, are not reported as liabilities in the funds.	
Long-term and other liabilities at year end consist of:	
Net pension liability Net other post-employment benefits liability Long-term debt-Lease purchase	 (4,383,469) (1,238,917) (9,679,971)
Net Position of Governmental Activities (Statement of Net Deficit)	\$ (6,347,559)

(A Component Unit of Albuquerque Municipal School District No. 12) Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds

Year Ended June 30, 2020

	11000	Major Fund 24101	Major Fund 24190		
	General	Title I - IASA Special Revenue	Title I - CSI Special Revenue	Non-Major Funds	Governmental Funds Total
REVENUES					
Property taxes	\$ -	\$ -	\$ -	\$ 341,166	\$ 341,166
Local and county sources	27,982	-	-	285	28,267
State sources	3,297,272	-	68,232	313,726	3,679,230
Federal sources		108,381		362,719	471,100
Total revenues	3,325,254	108,381	68,232	1,017,896	4,519,763
EXPENDITURES					
Current:					
Instruction	1,805,101	105,832	46,477	108,774	2,066,184
Support services:					
Students	497,066	1,432	21,755	85,441	605,694
Instruction	-	-	-	-	-
General administration	227,163	1,117	-	3,268	231,548
Central services	259,988	-	-	149	260,137
Operations and maintenance of					
plant	347,279	-	-	-	347,279
Other Support	-	-	-	-	-
Operation of non-instructional					
services:					
Food services operations	-	-	-	193,728	193,728
Facilities, supplies, & materials	27,916	-	-	41,890	69,806
Debt service - principal payments	57,807	-	-	198,849	256,656
Debt service - interest payments	100,452			345,541	445,993
Total expenditures	3,322,772	108,381	68,232	977,640	4,477,025
EXCESS (DEFICIENCY) OF REVENUES					
OVER (UNDER) EXPENSES	2,482			40,256	42,738
FUND BALANCES, BEGINNING OF YEAR	111,895			47,429	159,324
FUND BALANCES, END OF YEAR	\$ 114,377	\$ -	\$ -	\$ 87,685	\$ 202,062

(A Component Unit of Albuquerque Municipal School District No. 12) Reconciliation of the Statement of Revenues, Expenditures, and Changes in Fund Balances – Governmental Funds to the Statement of Activities June 30, 2020

Net Changes in Fund Balances - Total Governmental Funds
(Statement of Revenues, Expenditures, and Changes in
Fund Balances)

\$ 42,738

Amounts reported for governmental activities in the Statement of Activities are different because:

In the Statement of Activities, certain operating expenses are measured by the amounts earned during the year. In the Governmental Funds, however, expenditures for these items are measured by the amounts of financial resources used (essentially, the amounts actually paid).

Income related to the net pension liability not reported in the funds.

1,763,056

Income related to the net other post-employment benefits liability not reported in the funds.

156,527

Governmental Funds report capital outlays as expenditures. However, in the Statement of Activities, the cost of those assets is allocated over their estimated useful lives and reported as depreciation expense. In the current period, these amounts were:

Capital outlay 32,843
Depreciation expense (397,196)

Excess of depreciation expense over capital outlay

(364,353)

Lease purchase principal payments

256,656

Change in Net Position of Governmental Activities (Statement of Activities)

\$ 1.854.624

(A Component Unit of Albuquerque Municipal School District No. 12)

General Fund (Fund 11000)

Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual

Year Ended June 30, 2020

	Budgete Original	d Amounts Final	Actual Amounts (Budgetary Basis)	Variance From Final Budget Positive (Negative)
REVENUES	•	•		
Local and county sources	\$ -	\$ -	\$ 66	\$ 66
State sources	3,101,944	3,297,272	3,297,272	-
Total revenues	3,101,944	3,297,272	3,297,338	66
EXPENDITURES				
Current:				
Instruction	1,778,884	1,823,345	1,805,100	18,245
Support services:				
Students	469,090	490,756	497,066	(6,310)
Instruction	-	-	-	-
General administration	200,742	227,707	227,163	544
School administration	-	92,577	-	92,577
Central services	228,863	261,263	259,988	1,275
Operation and maintenance of plant	339,542	348,542	347,279	1,263
Capital Outlay	190,000	158,259	158,259	
Total expenditures	3,207,121	3,402,449	3,294,855	107,594
EXCESS (DEFICIENCY) OF REVENUES				
OVER (UNDER) EXPENDITURES	(105,177)	(105,177)	2,483	107,660
DESIGNATED CASH	105,177	105,177		(105,177)
NET CHANGES IN FUND BALANCE	\$ -	\$ -	2,483	\$ 2,483
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures			27,916 (27,917)	
NET CHANGES IN FUND BALANCE			\$ 2,482	

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Title I-IASA (Fund 24101)

Statement of Revenues, Expenditures, and Changes in Fund Balance -**Budget (Budgetary Basis) and Actual** Year Ended June 30, 2020

		Budgeted Amounts				Actual mounts udgetary	Fin	ance From al Budget Positive
	(Original		Final		Basis)	(Negative)	
REVENUES								
Federal sources	\$	103,238	\$	108,382	\$	70,350	\$	(38,032)
		-		-		-		-
				-				-
Total revenues		103,238		108,382		70,350		(38,032)
EXPENDITURES								
Current:								
Instruction		101,806		105,833		105,832		1
Support services:		,		,		,		
Students		1,432		1,432		1,432		-
General administration				1,117		1,117		
Total expenditures		103,238		108,382		108,381		1
EXCESS (DEFICIENCY) OF REVENUES								
OVER (UNDER) EXPENDITURES		-		-		(38,031)		(38,031)
DESIGNATED CASH								
NET CHANGES IN FUND BALANCE	\$	_	\$	-		(38,031)	\$	(38,031)
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures						38,031 -		
NET CHANGES IN FUND BALANCE					\$	_		

(A Component Unit of Albuquerque Municipal School District No. 12)

Title I-CSI (Fund 24190)

Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual June 30, 2020

	Budgeted Amounts		Actual Amounts (Budgetary	Variance From Final Budget Positive			
	Original		Final		Basis)	(Negative)	
REVENUES							
Local and county sources	\$	100,239	\$	100,239	\$ -	\$	(100,239)
		-		-	-		-
		-					-
Total revenues		100,239		100,239			(100,239)
EXPENDITURES							
Current:							
Instruction		85,000		78,000	46,477		31,523
Support services:		00,000		. 0,000	.0,		0.,020
Students		15,239		22,239	21,755		484
Total expenditures		100,239		100,239	68,232		32,007
EXCESS (DEFICIENCY) OF REVENUES							
OVER (UNDER) EXPENDITURES		-		-	(68,232)		(68,232)
DESIGNATED CASH				_			
NET CHANGES IN FUND BALANCE	\$		\$		(68,232)	\$	(60 222)
NET CHANGES IN FUND BALANCE	Φ		φ		(00,232)	φ	(68,232)
RECONCILIATION TO GAAP BASIS Adjustments to revenues Adjustments to expenditures					68,232		
. isjaaliionto to oxponditaroo							
NET CHANGES IN FUND BALANCE					\$ -		

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Statement of Fiduciary Assets and Liabilities – Agency Funds June 30, 2020

	Agency Funds	
ASSETS Cash and Cash Equivalents	\$ 2,887	
TOTAL ASSETS	\$ 2,887	
LIABILITIES Deposits Held for Others	\$ 2,887	
TOTAL LIABILITIES	\$ 2,887	

Note 1 - Summary of Significant Accounting Policies

El Camino Real Academy (the School or ECRA), organized under the laws of the State of New Mexico, operates under the governing council-Director form of government. The School is a component unit of the Albuquerque Municipal School District No. 12, as the District is the authorizer of the School, however, the operations of the entities are separate and distinct. As a community school that focuses on Science, Technology Engineering & Math, the School serves students and families by fostering student awareness of their personal learning potential through academic and social-emotional intervention. ECRA serves grades K-12. This unique grade configuration allows families the opportunity to educate their children for their entire pre-college program on one site.

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The GASB periodically updates its codification of the existing Governmental Accounting and Financial Reporting Standards which, along with subsequent GASB pronouncements (Statements and Interpretations), constitutes GAAP for governmental units.

Separate financial statements are provided for governmental funds and fiduciary funds, even though the latter are excluded from the government-wide financial statements. Major individual governmental funds are reported as separate columns in the fund financial statements. The School does have a foundation; however, it was not material or required to be audited. The School has no other component units.

Government-Wide and Fund Financial Statements

The government-wide financial statements (i.e., the statement of net position and the statement of activities) report information on all of the non-fiduciary activities of the primary government. For the most part, the effect of interfund activity has been removed from these statements. Governmental activities, which normally are supported by taxes and intergovernmental revenues, are reported separately from business-type activities, which rely to a significant extent on fees and charges for support. Likewise, the primary government is reported separately from certain legally separate component units for which the primary government is financially accountable.

The statement of activities demonstrates the degree to which the direct expenses of a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. Program revenues include 1) charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or segment such as the collection of cafeteria fees and lost books, etc. and 2) grants and contributions that are restricted to meeting the operational or capital requirements of a particular function or segment such as in Title I and IDEA-B or state programs such as HB-33 and SB-9.

Taxes and other items not properly included among program revenues are reported instead as general revenues. The School does not have any tax abatements; as such, no GASB No. 77 disclosure is necessary.

Note 1 – Summary of Significant Accounting Policies (continued)

Those revenues susceptible to accrual are property taxes, state shared taxes, investment income and charges for services. In accordance with applicable accounting standards, estimated property, and other taxes that are not available are called unavailable revenue and shown as a deferred inflow of resources. All other revenues are recognized when they are received and are not susceptible to accrual, because they are usually not measurable until payment is actually received. Expenditures are recorded as liabilities when they are incurred.

Property taxes are collected by the Bernalillo and Sandoval County Treasurers and remitted to the School. Property tax revenue is recognized at the time of receipt or earlier if accrual criteria are met. The School's accounting policy is to defer property taxes that are not collected within 60 days after fiscal year end since delinquent property taxes are not available to finance current fiscal year School operations. Delinquent property taxes collected in future periods will be recognized as revenue when collected.

Unavailable revenues arise when potential revenue does not meet both the "measurable" and "available" criteria for recognition in the current period. Unearned revenues arise when resources are received by the School before it has a legal claim to them, as when grant monies are received prior to incurring the qualifying expenditures. In subsequent periods when both revenue recognition criteria are met or when the School has a legal claim to the resources, the revenue is recognized.

Other Financing Sources (Uses): Transfers between funds that are not expected to be repaid (or any other types, such as capital lease transactions, sale of capital assets, debt extinguishments, long-term debt proceeds, et cetera) are accounted for as other financing sources (uses). These other financing sources (uses) are recognized at the time the underlying events occur.

Measurement Focus, Basis of Accounting and Financial Statement Presentation

The government-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Property taxes are recognized as revenues in the period for which the taxes are levied. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized as soon as they are both measurable and available. Revenues are considered to be available when they are collectible within the current period or soon enough thereafter to pay liabilities of the current period. For this purpose, the government considers revenues to be available if they are collected within 60 days of the end of the current fiscal period. Expenditures generally are recorded when a liability is incurred, as under accrual accounting. However, debt service expenditures, as well as expenditures related to compensated absences and claims and judgments, are recorded only when payment is due.

Note 1 – Summary of Significant Accounting Policies (continued)

Mil levy and interest associated with the current fiscal period are all considered to be susceptible to accrual and have been recognized as revenues of the current fiscal period. Grants and similar items are recognized as revenue as soon as all eligibility requirements imposed by the provider have been met. Expenditure-driven grants are recognized as revenue when the qualifying expenditures have been incurred and all other grant requirements have been met and the susceptible to accrual criteria have been met. All other revenue items are considered to be measurable and available only when cash is received.

Governmental funds are used to account for the School's general government activities, including the collection and disbursement of specific or legally restricted monies, the acquisition or construction of general capital assets, and the servicing of general long-term debt. Governmental funds include:

The General Fund is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds.

The Special Revenue Funds account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

Under the requirements of GASB No. 34, the School is required to present certain of its governmental funds as major funds based upon certain criteria.

The General Fund (11000) is the primary operating fund of the School, and accounts for all financial resources, except those required to be accounted for in other funds.

Special Revenue Funds – Special Revenue Funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditures for specified purposes.

The Instructional Materials Fund (14000) is used to account for the monies received from the Public Education School (PED) for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

The Food Services Fund (21000) is used to account for the cost of operating a student breakfast and lunch programs and is financed with fees paid by program users and with funds from USDA. Authority for the creation of this fund is NMSA 22-13-13.

Note 1 – Summary of Significant Accounting Policies (continued)

The Title I – IASA Fund (24101) is used to establish a framework for comprehensive, standards-based education reform for all students. **This is a Major Fund.**

The Entitlement IDEA-B Fund (24106) is used to account for federal resources administered by the public education department to provide for special educational needs of handicapped 6-21 year olds under Public Law (PL) 91-230, 93-380, 94-142, 99-457, 100-637, and 100-476.

The Fresh Fruit and Vegetables Fund (24118) – Funds will be used to acquire, prepare and serve fresh fruits and vegetables to students, during the school day.

The English Language Acquisition Fund (24153) – Funds will be used to support Alternative Language Services. Funding will support professional development for teachers and principals, English as a Second Language summer schools and consulting services. (PL 100-77)

Teacher/Principal Training and Recruiting (24154) – To improve the skills of teachers and the quality of instruction in mathematics and science, and also to increase the accessibility of such instruction to all students.

Title IV Part A (24189) – Promotes the expense of federal funds to support students and schools in three domains: well-rounded education, safe and healthy students and effective use of technology.

Title I-Comprehensive Support and Improvement (CSI) (24190) – To provide targeted, planned intervention in state identified schools, in order to promote school wide positive results. **This is a Major Fund.**

The Title XIX MEDICAID 3/21 years Fund (25153) – To account for a program providing school-based screening, diagnostic services and other related health services and administrative activities in conformance with the approved Medicaid State Plan in order to improve health and developmental outcomes for children.

The Instructional Materials Special Appropriations Fund (27109) – is used to account for the monies received from the Public Education School (PED) for the purposes of purchasing instructional materials (books, manuals, periodicals, etc.) used in the education of students.

The Feminine Hygiene Products Fund (27130) – is used to provide free female sanitary products in the school restrooms.

Note 1 – Summary of Significant Accounting Policies (continued)

Capital Projects Funds – Capital Projects Funds account for the acquisition of capital assets or construction of major capital projects not being financed by proprietary or nonexpendable trust funds.

The Public School Capital Outlay Fund (31200) is used to account for monetary assistance received by the public school capital outlay council for educational facility lease/rent payments.

The Special Capital Outlay Fund (31400) is used to account for special appropriations monies received from the State of New Mexico under Chapter 4, Laws of 1996.

The Capital Improvements HB-33 Fund (31600) is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided a special tax levy as authorized by the Public School District Capital Improvements Act. (22-25-1 to 22-25-10, NMSA 1978).

The Capital Improvements SB-9 Fund (31701 & 31703) – The fund is used to account for erecting, remodeling, making additions to and furnishing of school buildings, or purchasing or improving school grounds or any combination thereof as identified by the local school board. Financing is provided by the State of New Mexico's State Equalization Matching and a special tax levy as authorized by the Public School District Capital Improvements Act (22-25-1 to 22-25-10, NMSA 1978). Per the NM Public Education Department state SB9 funds will be separated by local and state funding sources. State SB9 funds will use fund number 31703, and local SB9 funds will use fund number 31701.

Additionally, the School reports the following fund type:

Fiduciary Funds are used to account for assets held by the School as an agent for classrooms and activity groups. Agency Funds are custodial in nature (assets equal liabilities) and do not present results of operations or have a measurement focus. These funds are under the supervision of the and are not available for use by the School for operations.

Note 1 – Summary of Significant Accounting Policies (continued)

The Statement of Net Position and the Statement of Activities displays information about the reporting government as a whole. Fiduciary funds are not included in the School Wide Financial Statements. Fiduciary funds are reported only in the Statement of Fiduciary Assets and Liabilities at the fund financial statement level.

The Statement of Net Position and the Statement of Activities were prepared using the accrual basis of accounting. Revenues, expenses, gains, losses, assets, and liabilities resulting from exchange-like transactions are recognized when the exchange takes place. Revenues, expenses, gains, losses, assets, and liabilities resulting from non-exchange transactions are recognized in accordance with the requirements of GASB Statement No. 33 "Accounting and Financial Reporting for Non-Exchange Transactions."

Assets, Deferred Outflows of Resources, Liabilities, Deferred Inflows of Resources, and Net Position

Cash and Cash Equivalents

Policies regarding cash and cash equivalents are approved by the School's Governing Council and are governed by New Mexico statute. Such policies allow deposits or investments in certificates of deposit, savings accounts, overnight repurchase agreements, various obligations of the U.S. Government or its agencies and the New Mexico State Treasurer's Local Government Short Term Investment Fund. Such deposits and investments must be made through a State or Federally chartered bank or savings and loan association which is insured by the Federal Deposit Insurance Commission (FDIC) and which is within the geographic boundaries of the School, or with the New Mexico State Treasurer. The School's cash and cash equivalents are considered to be cash on hand and demand deposits and short-term investments with original maturities of three months or less from the date of acquisition.

Collateral is required for at least 50% of deposits that are not insured by the FDIC, with the exception of repurchase agreements. These are required to have collateral of at least 102%. Obligations that may be pledged as collateral are obligations of the U.S. Government, its agencies, and state and local governments. Collateral is held in safekeeping at depository institutions in the name of the School.

Receivables and Payables

Activity between funds that are representative of lending/borrowing arrangements outstanding at the end of the fiscal year is referred to as interfund receivables and interfund payables.

All receivables are reported at their gross value and, where appropriate, are reduced by the estimated portion that is expected to be uncollectible. The allowance for doubtful accounts is based on management's assessment of the collectability of specific accounts, the aging of accounts receivable and historical experience.

Certain special revenue funds are administered on a reimbursement method of funding; other funds are operated on a cash advance method of funding. The funds incurred the cost and submitted the necessary request for reimbursement or advance, respectively.

Note 1 – Summary of Significant Accounting Policies (continued)

Capital Assets

Capital assets costing more than \$5,000 are recorded at historical cost and depreciated over their estimated useful lives (with no salvage value). Donated capital assets valued at more than \$5,000 are recorded at the time of acquisition at estimated fair value plus ancillary charges. Estimated useful life is management's estimate of how long the asset is expected to meet service demands. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized. Other costs incurred for repairs and maintenance are expensed as incurred.

Capital assets include land and land improvements, buildings and building improvements, furniture, fixtures, equipment, machinery and vehicles. Capital assets are used in operations and have a useful life of more than one year and a cost exceeding established capitalization thresholds. The School does not own any infrastructure assets such as roads, bridges, tunnels, drainage systems, water and sewer systems, dams and lighting systems.

Capital assets are reported net of accumulated depreciation in the statement of net position. Capital assets that are not being depreciated, such as land, are reported separately for significant amounts.

The following are the School's estimated useful lives:

Computer Equipment and Business Machines	5 Years	Improvements to Land	20 Years
General Equipment and Musical Instruments	8 Years	Improvements to Buildings	20 Years
Vehicles, Trucks, and Trailers	8 Years	Portable School Buildings	25 Years
Furniture, Major Appliances, Large Equipment	5 Years	Buildings	30 Years

Depreciation was allocated to the various functions based upon originating purchasing source where identifiable. Unallocated depreciation was recorded in the statement of activities.

Accrued Salaries

Certain employees of the School (primarily school teachers and support staff) work 10-months of the 12-month fiscal year. The School disburses payroll to such employees throughout the entire 12-month period. Accordingly, salaries payable included as accrued liabilities in the accompanying financial statements include accrued salaries for services performed through June 30, 2020 for these employees. The accrued salaries will be paid within two months after the end of the fiscal year.

Compensated Absences

The school does not pay out accrued sick and vacation leave.

Long-Term Obligations

In the government-wide fund financial statements, long-term debt and other long-term obligations are reported as liabilities in the applicable governmental activities statement of net position. During the year, the School recognized \$445,993 in interest expense on long term debt as of June 30, 2020.

Note 1 – Summary of Significant Accounting Policies (continued)

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period(s) and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School is reporting \$915,574 related to the pension plan and \$41,639 related to other post-employment benefits in this category as of June 30, 2020.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School reported deferred inflows that amounted to \$376,900 at June 30, 2020 related to the pension plan and \$804,970 related to other post-employment benefits.

Fund Balance

The difference between assets and liabilities in the governmental fund financial statements are among the most widely and frequently used information in state and local government financial reports.

GASB Statement No. 54 distinguishes fund balances based on the relative strength of the constraints that control the purposes for which specific amounts can be spent. Beginning with the most binding constraints, fund balance amounts are reported in the following classifications:

- **Nonspendable** portion of net resources that cannot be spent because they are either a) not in a spendable form or b) legally or contractually required to be maintained intact.
- Restricted amounts constrained by external parties, constitutional provision, or enabling legislation.
- **Committed** amounts constrained by a government using its highest level of decision-making authority. The Governing Council is the highest level of decision making authority. Formal Governing Council action, through a resolution creates a commitment.
- **Assigned** amounts a government intends to use for a particular purpose. Intent should be expressed by a) the governing body or b) a body or official who has been delegated.
- Unassigned amounts that are not constrained at all will be reported in the general fund.

Note 1 – Summary of Significant Accounting Policies (continued)

Net Position

The government-wide statements utilize a net position presentation categorized as follows:

Net Investment in Capital Assets – This category reflects the portion of net position that are associated with net capital assets less outstanding capital asset related debt.

Restricted Net Position – For the government-wide statement of net position, net position is reported as restricted when constraints placed on its use are either:

- 1. Externally imposed by creditors (such as debt covenants), grantors, contributors, or laws or regulations of other governments; or
- 2. Imposed by law through constitutional provisions or enabling legislation.

Unrestricted Net Position – This category reflects net position of the School not restricted for any project or other purpose.

The School's policy is to apply restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position are available. The School's restricted fund balances for capital projects represent those imposed by law through enabling legislation. When an expenditure is incurred for which committed, assigned, and/or unassigned amounts of funding are available, funds are applied in that respective order.

Interfund Transactions

Reciprocal and non-reciprocal transactions are accounted for as revenues, expenditures or expenses. Transactions that constitute reimbursements to a fund from expenditures/expenses initially made from it that are properly applicable to another fund, are recorded as expenditures/expenses in the reimbursing fund and as reductions of expenditures/ expenses in the fund that is reimbursed. All other interfund transactions, except reciprocal and non-reciprocal transactions and reimbursements, are reported as transfers.

Estimates

The preparation of financial statements in conformity with generally accepted accounting principles in the United States of America requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

State Equalization Guarantee

School districts and Charter Schools in the State of New Mexico receive a 'state equalization guarantee distribution' which is defined as "that amount of money distributed to each school district or charter school to insure that the school district's or charter school operating revenue, including its local and federal revenues as defined (22-8-25, NMSA 1978) is at least equal to the school district's or charter school's program cost.

Note 1 – Summary of Significant Accounting Policies (continued)

A school district's charter school's program costs are determined through the use of various formulas using 'program units' which take into consideration 1) membership/program; 2) special education; 3) bilingual-multicultural education; 4) fine arts education; 5) Elementary P.E. Program; 6) size, etc. Payment is made from the public school fund under the authority of the Director of Public School Finance. The School received \$3,297,272 in state equalization guarantee distributions during the year ended June 30, 2020.

Revenues

Property Tax

The School receives mill levy revenues primarily for lease purchase payments and capital outlay purposes. Revenues are recognized for governmental purposes when they are assessed and for fund purposes when they are measurable and available. The School records only the portion of the taxes considered to be 'measurable' and 'available'. Descriptions of the individual debt service and capital outlay funds contained in these financial statements include information regarding the authority for the collection and use of these taxes. An enforceable lien is attached on property as of January 1st. Tax notices are sent to property owners by November 1st of each year, to be paid in whole or in two installments by November 10th and April 10th of each year. The County collects County, City, and School taxes and distributes collections to each fund once per month.

Instructional Materials

The New Mexico State Public Education Department (PED) receives state general funds from which it makes annual allocations to the various school districts and charter schools for the purchase of educational materials. These funds are restricted for the purchase of instructional materials. Allocations received from the State for the year ended June 30, 2020 totaled \$27,976.

Public School Capital Outlay

Under the provisions of Chapter 22, Article 24, a public school capital outlay fund was created. The money in the fund may be used only for capital expenditures deemed by the public school capital outlay council necessary for an adequate educational program, and capital outlay expenditures are limited to the purchase, or construction of temporary or permanent classrooms.

The council shall approve an application for grant assistance from the fund when the council determines that:

- 1. A critical need exists requiring action;
- 2. The residents of the school district or charter school have provided all available resources to the district to meet its capital outlay requirements;
- 3. The school district or charter school has used its resources in a prudent manner;
- 4. The District is in a county or counties which have participated in the reappraisal program and the reappraised values are on the tax rolls, or will be used for the tax year 1979 as certified by the property tax division; and
- 5. The school district or charter school has provided insurance for buildings of the school district or charter school in accordance with the provisions of Section 13-5-3, NMSA 1978.

Note 1 – Summary of Significant Accounting Policies (continued)

The council shall consider all applications for assistance from the fund and after public hearing shall either approve or deny the application. Applications for grant assistance shall only be accepted by the council after a district or charter school has complied with the provisions of this section. The council shall list all applications in order of priority and all allocations shall be made on a priority basis. Money in the fund shall be disbursed by warrant of the Department of Finance and Administration on vouchers signed by the Secretary of Finance and Administration following certification by the council that the application has been approved. Allocations received from the State for the year ended June 30, 2020 totaled \$235,396.

Federal Grants

The School receives revenues from various Federal departments, which are legally restricted to expenditures for specific purposes. These programs are reported as Special Revenue Funds. Each program operated under its own budget, which has been approved by the Federal Department or the flow through agency (usually the New Mexico Department of Education). The various budgets are approved by the School's Governing Council.

Pensions

For purposes of measuring the net pension liability, deferred outflows of resources and deferred inflows of resources related to pensions, and pension income, information about the fiduciary net position of the Educational Retirement Plan (ERP) and additions to/deductions from ERP's fiduciary net position have been determined on the same basis as they are reported by ERP, on the economic resources measurement focus and accrual basis of accounting. For this purpose, benefit payments (including refunds of employee contributions) are recognized when due and payable in accordance with the benefit terms. Investments are reported at fair value.

Postemployment Benefits Other Than Pensions (OPEB)

For purposes of measuring the net OPEB liability, deferred outflows of resources and deferred inflows of resources related to OPEB, and OPEB income, information about the fiduciary net position of the New Mexico Retiree Health Care Authority (NMRHCA) and additions to and deductions from NMRHCA's fiduciary net position have been determined on the same basis as they are reported by NMRHCA. For this purpose, NMRHCA recognizes benefit payments when due and payable in accordance with the benefit terms.

Note 1 – Summary of Significant Accounting Policies (continued)

Budgetary Information

The following procedures are utilized to establish the School's budget:

- 1. Subsequent to January 31, and prior to June 1, School management submits to the Governing Council a proposed budget for the fiscal year which commences on July 1. The budget includes an estimate of revenues and a proposed expenditure plan.
- 2. The proposed budget is presented at meetings subject to the Open Meetings Act of New Mexico, and the public is invited to comment.
- 3. The School is required to submit to the State of New Mexico, Public Education Department School Budget & Financial Analysis Unit (SBFAU) a balanced budget for the fiscal year which commences on July 1.
- 4. Based on criteria set by the SBFAU, the School undergoes either a formal technical review of the proposed budget or a more informal phone review each year. Subsequent to this review, the local Governing Council approves a budget resolution to adopt the proposed budget subject to any technical adjustments by SBFAU. The final budget as approved by SBFAU is provided to the Governing Council for information purposes only.
- 5. The budget is adjusted throughout the fiscal year based upon changes in programmatic needs. Budgetary control is at the function level; over-expenditure of a function is not allowed per NMAC 6.20.2.9.A.
- 6. Budgets for the General Fund, Special Revenue Funds and Capital Projects Funds are adopted on a basis consistent with the Supplement 1 Budget Preparation and Maintenance of the "Manual of Procedures for Uniform Financial Accounting and Budgeting for School Districts". Budgetary amounts for the Debt Service Fund are based upon the issuance of general obligation bonds.
- 7. Budgeted amounts are as originally adopted or as amended by the SBFAU.

For budgetary purposes, expenditures include amounts paid in the fiscal year, adjusted for the effects of liabilities paid within ten days of fiscal year-end and unpaid salaries and benefits attributable to services provided during the school year. The Governing Council must approve amendments to the appropriated budget when the budgeted fund balance differs from the actual fund balance at the end of the fiscal year. New Mexico state law prohibits a Governmental Agency from exceeding the appropriated budget.

The Statements of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Budgetary Basis) and Actual present comparisons of the legally adopted budget with actual data on a budgetary basis.

Since accounting principles applied for purposes of developing data on a budgetary basis differ significantly from those used to present financial statements in conformity with generally accepted accounting principles, a reconciliation of resultant basis, perspective, equity and timing differences in the excess (deficiency) of revenues and other sources of financial resources for the year ended June 30, 2020 is presented with each fund's Statement of Revenues, Expenditures, and Changes in Fund Balance – Budget (Budgetary Basis) and Actual.

Note 1 – Summary of Significant Accounting Policies (continued)

Budgetary comparisons are presented in the balanced presentation format whereby the excess (deficiency) of revenues over expenditures is reflected as Beginning Fund Balance for budgetary purposes. The major differences between the budgetary basis and the GAAP basis are:

- 1. Revenues are recorded when received in cash (budgetary) as opposed to when susceptible to accrual (GAAP); and
- 2. Generally, expenditures are recorded when paid in cash (budgetary) as opposed to when susceptible to accrual (GAAP). However, budgetary expenditures include amounts for salaries and benefits attributable to services provided during the fiscal year.

Note 2 – Cash and Cash Equivalents

State statutes authorize the investment of charter school funds in a wide variety of instruments, including certificates of deposit and other similar obligations, state investment pool, money market accounts, and United States Government obligations. All invested funds of the charter schools properly followed State investment requirements as of June 30, 2020.

Deposits of funds may be made in interest or non-interest bearing checking accounts in one or more banks or savings and loan associations within the geographical boundaries of the charter school. Deposits may be made to the extent that they are insured by an agency of the United States or by collateral deposited as security or by bond given by the financial institution.

The rate of interest in non-demand interest-bearing accounts shall be set by the State Board of Finance, but in no case shall the rate of interest be less than one hundred percent of the asked price on United States treasury bills of the same maturity on the day of deposit.

Excess of funds may be temporarily invested in securities which are issued by the State or by the United States government, or by their departments or agencies, and which are either direct obligations of the State or the United States or are backed by the full faith and credit of those governments.

The collateral pledged is listed on Schedule I of this report. The types of collateral allowed are limited to direct obligations of the United States Government and all bonds issued by any agency, district or political subdivision of the State of New Mexico.

According to the FDIC, public unit deposits are funds owned by the public unit. Time deposits, savings deposits and interest-bearing NOW accounts of a public unit in an institution in the same state will be insured up to \$250,000 in aggregate and separate from the \$250,000 coverage for public unit demand deposits at the same institution.

Note 2 – Cash and Cash Equivalents (continued)

Deposits

New Mexico State Statutes require collateral pledged for deposits in excess of the federal deposit insurance to be delivered, or a joint safekeeping receipt be issued, to the Schools for at least one-half of the amount on deposit with the institution. The Schedule I listed in the financial statements for the School will meet the State of New Mexico, Office of the State Auditor's requirements in reporting the insured portion of the deposits.

Custodial Credit Risk

Custodial credit risk is the risk that, in the event of a bank failure, the government' deposits may not be returned to it. The School does not have a deposit policy for custodial credit risk, other than following state statutes as put forth in the Public Money Act (Section 6-10-1 to 6-10-63, NMSA 1978). At June 30, 2020, the School is not exposed to custodial credit risk as all deposits are either insured or collateralized.

Note 3 - Accounts Receivable

As of June 30, 2020, accounts receivable consists of the following:

Intergovernmental	<u>\$</u>	202,000
Total	\$	202,000

The above receivables are deemed to be fully collectible.

Note 4 - Capital Assets

A summary of capital assets and changes occurring during the year ended June 30, 2020 follows:

Primary Government	Balance June 30, 2019	Additions	Deletions	Balance June 30, 2020	
Cost					
Land	\$ 1,500,000	\$ -	\$ -	\$ 1,500,000	
Building/leasehold improvements	10,280,855	-	-	10,280,855	
Furniture, fixtures, and equipment	325,592	32,843		358,435	
Total	12,106,447	32,843		12,139,290	
Accumulated Depreciation					
Building/leasehold improvements	(2,630,855)	(340,000)	-	(2,970,855)	
Furniture, fixtures, and equipment	(133,846)	(57,196)		(191,042)	
Total	(2,764,701)	(397,196)		(3,161,897)	
Net total - primary government	\$ 9,341,746	\$ (364,353)	\$ -	\$ 8,977,393	

Note 4 – Capital Assets (continued)

Depreciation expense for the year ended June 30, 2020 was charged to the following functions:

Instruction	\$ 21,045
Support services:	
Central services	5,338
Operations & Maintenance of Plant	1,774
Operation of non-instructional services:	
Food services operations	2,108
Facilities, supplies, & materials	366,931
Total	\$ 397,196

Note 5 - Pensions

General Information about the Pension Plan

Plan Description – The New Mexico Educational Retirement Act (ERA) was enacted in 1957. The act created the Educational Employees Retirement Plan (Plan) and, to administer it, the New Mexico Educational Retirement Board (NMERB). The Plan is included in NMERB's comprehensive annual financial report. The report can be found on NMERB's website at https://www.nmerb.org/Annual_reports.html.

The Plan is a cost-sharing, multiple-employer pension plan established to provide retirement and disability benefits for certified teachers and other employees of the state's public schools, institutions of higher learning, and state agencies providing educational programs. Additional tenets of the ERA can be found in Section 22-11-1 through 22-11-52, NMSA 1978, as amended.

The Plan is a pension trust fund of the State of New Mexico. The ERA assigns the authority to establish and amend benefit provisions to a seven-member Board of Trustees (Board); the state legislature has the authority to set or amend contribution rates and other terms of the Plan. NMERB is self-funded through investment income and educational employer contributions. The Plan does not receive General Fund Appropriations from the State of New Mexico.

All accumulated assets are held by the Plan in trust to pay benefits, including refunds of contributions as defined in the terms of the Plan. Eligibility for membership in the Plan is a condition of employment, as defined in Section 22-11-2, NMSA 1978. Employees of public schools, universities, colleges, junior colleges, technical-vocational institutions, state special schools, charter schools, and state agencies providing an educational program, who are employed more than 25% of a full-time equivalency, are required to be members of the Plan, unless specifically excluded.

Note 5 – Pensions (continued)

Pension Benefit – A member's retirement benefit is determined by a formula which includes three component parts: 1) the member's final average salary (FAS), 2) the number of years of service credit, and 3) a 0.0235 multiplier. The FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

For members hired on or before June 30, 2019 (Tiers 1-3 members) the multiplier is 2.35%. For members hired after June 30, 2019 the multiplier accrues as follows:

Years of Service	Benefit Percentage Earned
1-10	1.35%
11-20	2.35%
21-30	3.35%
31 plus	2.40%

FAS is the average of the member's salaries for the last five years of service or any other consecutive five-year period, whichever is greater.

Tier 1: Membership prior to July 1, 2010

For members employed before July 1, 2010, a member is eligible to retire when one of the following events occurs:

- The member's age and earned service credit add up to the sum of 75 or more,
- The member is at least sixty-five years of age and has five or more years of earned service credit, or
- The member has service credit totaling 25 years or more.

Tier 2: Membership on or after July 1, 2010, but prior to July 1, 2013

Chapter 288, Laws of 2009 changed the eligibility requirements for new members first employed on, or after, July 1, 2010 and before July 1, 2013. The eligibility for a member who either becomes a new member on or after July 1, 2010 and before July 1, 2013, or at any time prior to July 1, 2010 refunded all member contributions and then becomes re-employed after July 1, 2010 is as follows:

- The member's age and earned service credit add up to the sum of 80 or more,
- The member is at least sixty-seven years of age and has five or more years of earned service credit, or
- The member has service credit totaling 30 years or more.

Note 5 - Pensions (continued)

Tier 3: Membership beginning on or after July 1, 2013

Section 22-11-23.2, NMSA 1978 added eligibility requirements for new members who were first employed on or after July 1, 2013, or who were employed before July 1, 2013 but terminated employment and subsequently withdrew all contributions, and returned to work for an ERB employer on or after July 1, 2013. These members must meet one of the following requirements.

- The member's minimum age is 55, and has earned 30 or more years of service credit. Those who retire earlier than age 55, but with 30 years of earned service credit will have a reduction in benefits to the actuarial equivalent of retiring at age 55.
- The member's minimum age and earned service credit add up to the sum of 80 or more. Those
 who retire under the age of 65, and who have fewer than 30 years of earned service credit will
 receive reduced retirement benefits
- The member's age is 67, and has earned 5 or more years of service credit.

Tier 4: Membership beginning on or after July 1, 2019

Section 22-11-23.3, NMSA 1978, added eligibility requirements for new members who were first employed on or after July 1, 2019 — and had, before that date, been refunded all member contributions and had not restored all refunded contributions and interest before July 1, 2019. A member in this tier must meet one of the following requirements.

- The member's minimum age must be 58, and the member has earned 30 or more years of service credit. (A member who retires earlier than age 58, receives a reduction in benefits equal to the actuarial equivalent of retiring at age 58.)
- The member's minimum age and earned service credit add up to the sum of 80 or more. (Those who retire under the age of 65, and who have fewer than 30 years of earned service credit, receive reduced retirement benefits.)
- Or, the member's age is 67, and the member has earned 5 or more years of service credit.

Forms of Payment – The benefit is paid as a monthly life annuity with a guarantee that, if the payments made do not exceed the member's accumulated contributions plus accumulated interest, determined as of the date of retirement, the balance will be paid in a lump sum to the member's surviving beneficiary.

Note 5 - Pensions (continued)

Benefit Options – The Plan has three benefit options available.

- Option A Straight Life Benefit The single life annuity option has no reductions to the
 monthly benefit, and there is no continuing benefit due to a beneficiary or estate, except the
 balance, if any, of member contributions plus interest less benefits paid prior to the member's
 death.
- Option B Joint 100% Survivor Benefit The single life annuity monthly benefit is reduced to provide for a 100% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the same benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death.
- Option C Joint 50% Survivor Benefit The single life annuity monthly benefit is reduced to provide for a 50% survivor's benefit. The reduced benefit is payable during the life of the member, with the provision that, upon death, the reduced 50% benefit is paid to the beneficiary for his or her lifetime. If the beneficiary predeceases the member, the member's monthly benefit is increased to the amount the member would have received under Option A Straight Life benefit. The member's increased monthly benefit commences in the month following the beneficiary's death

Disability Benefit – An NMERB member is eligible for disability benefits if they have acquired at least ten years of earned service credit and is found totally disabled. The disability benefit is equal to 2% of the member's Final Average Salary (FAS) multiplied by the number of years of total service credits. However, the disability benefit shall not be less than the smaller of (a) one-third of the member's FAS or (b) 2% of the member's FAS multiplied by total years of service credit projected to age 60.

Cost of Living Adjustment (COLA) – All retired members and beneficiaries receiving benefits receive an automatic adjustment in their benefit on July 1 following the later of 1) the year a member retires, or 2) the year a member reaches age 65 (Tier 1 and Tier 2) or age 67 (Tier 3).

If a member is eligible for a COLA, the amount depends on the annual change in the Consumer Price Index (CPI) and whether the fund is fully funded (that is, the fund's funded ratio is 100%). Accordingly, if there is no increase in the CPI, or the CPI is negative, the amount of the COLA will be zero (if the CPI is negative, retirement benefits will not be decreased).

When CPI has increased and the fund is fully funded, the COLA will be the same amount as the increase in the CPI except as follows: If the increase in the CPI is 2% or greater, the COLA will be one-half of the CPI increase, not to exceed 4% or to be less than 2%.

Note 5 – Pensions (continued)

However, while the fund is not fully funded, the COLA for retires will be reduced based on the median annual retirement benefit, calculated after the end of each fiscal year:

- When the funded ratio is 90% or less, the COLA for retires whose annuity is at or below the
 median and who have 25 or more years of service credit at retirement will be reduced by
 10%. For retires whose annuity is either greater than the median or who have less than 25
 years of service credit at retirement, the COLA will be reduced by 20%.
- When the funded ratio exceeds 90% but is less than 100%, the COLA for retirees whose annuity is at or below the median adjusted annuity and who had 25 or more years of service credit at retirement and will be reduced by 5%. For retires whose annuity is either greater than the median or who have less than 25 years of service credit at retirement, the COLA will be reduced by 10%.

Members on disability retirement are entitled to a COLA commencing on July 1 of the third full year following disability retirement. A member on regular retirement who can prove retirement because of a disability may qualify for a COLA beginning July 1 in the third full year of retirement.

Refund of Contributions – Members may withdraw their contributions only when they terminate covered employment in the State and their former employer(s) certification determination has been received by NMERB. Interest is paid to members when they withdraw their contributions following termination of employment at a rate set by the Board. Interest is not earned on contributions credited to accounts prior to July 1, 1971, or for contributions held for less than one year.

Contributions – For the fiscal years ended June 30, 2020 and 2019, educational employers contributed to the Plan based on the following rate schedule.

Fiscal	Date	Wage	Member	Employer	Combined	Increase Over
Year	Range	Category	Rate	Rate	Rate	Prior Year
2020	7/1/19 to 6/30/20	Over \$24k	10.70%	14.15%	24.9%	0.3%
2020	7/1/19 to 6/30/20	\$24k or less	7.90%	14.15%	22.1%	0.2%
2019	7/1/18 to 6/30/19	Over \$20k	10.70%	13.90%	24.6%	0.0%
2019	7/1/18 to 6/30/19	\$20k or less	7.90%	13.90%	21.8%	0.0%

The contribution requirements are established in statute under Chapter 10, Article 11, NMSA 1978. The requirements may be amended by acts of the New Mexico Legislature. For the fiscal year ended June 30, 2020, the School paid employee and employer contributions of \$294,615, which equal the amount of the required contributions for the fiscal year.

Note 5 – Pensions (continued)

Pension Liabilities, Pension Income, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to Pensions – At June 30, 2020, the School reported a liability of \$4,383,469 for its proportionate share of the net pension liability.

The net pension liability was measured as of June 30, 2019, and the total pension liability used to calculate the net pension liability was determined by an actuarial valuation as of June 30, 2018. The total pension liability was rolled-forward from the valuation date to the plan year ending June 30, 2019 using generally accepted actuarial principles.

House Bill 360 made several changes to benefit provisions, which were effective July 1, 2019. These included:

- Increasing the employer contribution rate by 0.25%, from 13.90% to 14.15%;
- Increasing from \$20,000 to \$24,000 the member salary range subject to the lower 7.90% contribution rate (higher rate is 10.70%);
- Increasing the employer contribution to ERP on behalf of ARP members from 3.00% to 3.25%;
- Implementing anti-spiking measures to prevent artificially increasing benefits;
- Requiring all working retirees and their employers to contribute to ERP; and
- For members hired after June 30, 2019, using a tiered multiplier instead of a single multiplier to calculate retirement benefits upon retirement.

These changes have been reflected in the roll-forward and in the projection used to determine the single discount rate. The School's proportion of the net pension liability was based on a projection of the School's long-term share of contributions to the pension plan relative to the projected contributions of all participating educational institutions at June 30, 2019, actuarially determined. At June 30, 2019, the School's proportion was 0.05785%, which was a decrease of 0.00208% from its proportion measured as of June 30, 2018.

Note 5 – Pensions (continued)

For the year ended June 30, 2020, the School recognized pension income of \$1,763,056. At June 30, 2020, the School reported deferred outflows of resources and deferred inflows of resources related to pensions from the following sources:

	Deferred Outflows of Resources	Deferred Inflows of Resources
Differences between expected and actual experience	\$ -	\$ 114,885
Changes of assumptions	617,641	-
Net difference between projected and actual earnings on		
pension plan investments	-	93,353
Changes in proportion and differences between the		
employer's contributions and proportionate share of		
contributions	3,318	168,662
Employer's contributions subsequent to the measurement date	294,615	
Total	\$ 915,574	\$ 376,900

Deferred outflows of resources related to pensions includes \$915,974 resulting from the School's contributions subsequent to the measurement date will be recognized as a reduction of the net pension liability in the year ended June 30, 2020. Other amounts reported as deferred outflows of resources and deferred inflows of resources related to pensions will be recognized in pension expense as follows:

Year Ending June 30,		Amount
	·	_
2021	\$	414,647
2022		(105,299)
2023		(53,120)
2024		(12,169)

Note 5 – Pensions (continued)

Actuarial Assumptions – The total pension liability in the June 30, 2017 actuarial valuation was determined using the following significant actuarial assumptions, applied to all periods included in the measurement:

2.50%

Salary increases 3.25% composed of 2.50% inflation, plus a 0.75% productivity

increase rate, plus a step-rate promotional increase for members with

less than 10 years of service.

Investment rate of return 7.25% compounded annually, net of expenses. This is made up of a

2.50% inflation rate and a 4.75% real rate of return.

Mortality Healthy males: Based on the RP-2000 Combined Healthy Mortality

Table with White Collar adjustments, not set back. Generational mortality improvements with Scale BB from the table's base year of

2000.

Healthy females: Based on GRS Southwest Region Teacher Mortality Table, set back one year. Generational mortality

improvements in accordance with Scale BB from the table's base

year of 2012.

Disabled males: RP-2000 Disabled Mortality Table for males, set

back three years, projected to 2016 with Scale BB.

Disabled females: RP-2000 Disabled Mortality Table for females, no

set back, projected to 2016 with Scale BB.

Active members: RP-2000 Employee Mortality Tables, with males set back two years and scaled at 80%, and females set back five years and scaled at 70%. Static mortality improvement from the table's base year of 2000 to the year 2016 in accordance with Scale BB. No future improvement was assumed for preretirement mortality.

Retirement age Experience-based table rates based on age and service, adopted by

the Board on April 21, 2017 in conjunction with the six-year experience study for the period ending June 30, 2016.

Cost-of-living increases 1.90% per year, compounded annually; increases deferred until

July 1 following the year a member retires, or the year in which a member attains the age of 65 (67 for Tier 3 and Tier 4), whichever is later or, for disabled retirees, until July 1 of the third year following

retirement.

Payroll growth 3.00% per year (with no allowance for membership growth).

Note 5 - Pensions (continued)

Contribution accumulation	The accumulated member account balance with interest is estimated at the valuation date by assuming that member contributions increased 5.50% per year for all years prior to the valuation date. Contributions are credited with 4.00% interest, compounded annually, applicable to the account balances in the past as well as the future.
Disability incidence	Approved rates are applied to eligible members with at least 10 years of service.

Actuarial assumptions and methods are set by the Plan's Board of Trustees, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted several economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

The long-term expected rate of return on pension plan investments was determined using a building-block approach that includes the following:

- Rate of return projections that are the sum of current yield plus projected changes in price (valuations, defaults, etc.)
- Application of key economic projections (inflation, real growth, dividends, etc.)
- Structural themes (supply and demand imbalances, capital flows, etc.) developed for each major asset class.

Asset Class	TargetAllocation	Long-Term Expected Rate of Return
Equities	31%	
Fixed income	26%	
Alternative investments	42%	
Cash	1%	
Total	100%	7.25%

Note 5 – Pensions (continued)

Discount Rate – A single discount rate of 7.25% was used to measure the total pension liability as of June 30, 2019. This is a 1.56% increase over the rate of 5.69% rate used in the prior measurement year. The 7.25% was based on a long-term expected rate of return on pension plan investments of 7.25%. Based on the stated assumptions and the projection of cash flows, the pension plan's fiduciary net position and future contributions were sufficient to finance the benefit of current plan members. As a result, the long-term expected rate of return on pension plan investments was applied to all periods of projected benefit payments to determine the total pension liability.

The projections of cash flows used to determine this single discount rate assumed that plan member and employer contributions will be made at the current statutory levels.

Sensitivity of the School's proportionate share of the net pension liability to changes in the discount rate – The following presents the School's proportionate share of the net pension liability calculated using the discount rate of 7.25%, as well as what the School's proportionate share of the net pension liability would be if it were calculated using a discount rate that is 1-percentage-point lower (6.25%) or 1-percentage-point higher (8.25%) than the current rate:

	Proportionate Share of Net Pension Liability					
	Current					
19	6 Decrease	Dis	scount Rate	19	% Increase	
(6.25%) (7.25%) (8			(8.25%)			
·						
\$	5,917,348	\$	4,383,469	\$	3,114,806	

Pension Plan Fiduciary Net Position – Detailed information about the pension plan's fiduciary net position is available in separately issued NMERB'S financial reports. The reports can be found on NMERB's website at https://www.nmerb.org/Annual_reports.html.

Note 6 - Commitments and Liabilities

The school leases facilities under short-term cancelable operating leases. Rental expense for the year ended June 30, 2020 was \$17,031. Commitments for lease obligations for the following periods as of June 30, 2020 are as follows:

Year Ending June 30,	 Amount
2021	\$ 20,689
2022	20,689
2023	20,689
2024	20,689
2025	 13,792
	_
	\$ 96,548

Note 7 – Long-Term Debt

The School entered into a lease purchase agreement in May 2012 to purchase the facility and land they have occupied since inception. As of June 30, 2020, the principal balance of the long-term debt was \$9,679,971. This represents a decrease of \$256,656 from the June 30, 2019 balance of \$9,936,627.

The changes to long-term debt are as follows.

					Amounts
	Balance			Balance	Due Within
Primary Government	June 30, 2019	Additions	Deletions	June 30, 2020	One Year
Lease to purchase	\$ 9,936,627	\$ -	\$ (256,656)	\$ 9,679,971	\$ 268,559

Typically, the General Fund and capital project funds have been used to liquidate long term liabilities.

Year Ended June 30,	Principal	Interest	Total
2021	\$ 268,559	\$ 434,090	\$ 702,649
2022	281,013	421,636	702,649
2023	294,045	408,604	702,649
2024	307,681	394,968	702,649
2025	321,949	380,700	702,649
2026-2030	1,848,038	1,665,208	3,513,246
2031-2035	2,318,177	1,195,069	3,513,246
2036-2040	2,907,918	605,328	3,513,246
2041-2042	1,132,591	45,808	1,178,399
	\$ 9,679,971	\$ 5,551,411	\$15,231,382

Note 8 – OPEB

General Information about the OPEB

Plan Description

Employees of the School are provided with OPEB through the Retiree Health Care Fund (the Fund) – a cost-sharing multiple-employer defined benefit OPEB plan administered by the New Mexico Retiree Health Care Authority (NMRHCA). NMRHCA was formed February 13, 1990, under the New Mexico Retiree Health Care Act (the Act) of New Mexico Statutes Annotated, as amended (NMSA 1978), to administer the Fund under Section 10-7C-1-19 NMSA 1978. The Fund was created to provide comprehensive group health insurance coverage for individuals (and their spouses, dependents and surviving spouses) who have retired or will retire from public service in New Mexico.

NMRHCA is an independent agency of the State of New Mexico. The funds administered by NMRHCA are considered part of the State of New Mexico financial reporting entity and are OPEB trust funds of the State of New Mexico. NMRHCA's financial information is included with the financial presentation of the State of New Mexico.

Note 8 - OPEB (continued)

Benefits Provided – The Fund is a multiple employer cost sharing defined benefit healthcare plan that provides eligible retirees (including terminated employees who have accumulated benefits but are not yet receiving them), their spouses, dependents and surviving spouses and dependents with health insurance and prescription drug benefits consisting of a plan, or optional plans of benefits, that can be contributions to the Fund and by co-payments or out-of-pocket payments of eligible retirees.

Employees Covered by Benefit Terms – At June 30, 2019, the Fund's measurement date, the following employees were covered by the benefit terms:

Plan membership	
Current retirees and surviving spouses	52,179
Inactive and eligible for deferred benefit	10,916
Current active members	91,082
	154,177
Active membership	
State general	17,097
State police and corrections	1,830
Municipal general	17,538
Municipal police	3,159
Municipal fire	1,966
Education retirement board	49,492
	91,082

Contributions – Employer and employee contributions to the Fund total 3% for non-enhanced retirement plans and 3.75% of enhanced retirement plans of each participating employee's salary as required by Section 10-7C-15 NMSA 1978. The contributions are established by statute and are not based on an actuarial calculation. All employer and employee contributions are non-refundable under any circumstance, including termination of the employer's participation in the Fund.

Contributions to the Fund from the School were \$41,639 for the year ended June 30, 2020.

OPEB Liabilities, OPEB Income, and Deferred Outflows of Resources and Deferred Inflows of Resources Related to OPEB

At June 30, 2020, the School reported a liability of \$1,238,917 for its proportionate share of the net OPEB liability. The net OPEB liability was measured as of June 30, 2019, and the total OPEB liability used to calculate the net OPEB liability was determined by an actuarial valuation as of that date.

Note 8 – OPEB (continued)

The School's proportion of the net OPEB liability was based on actual contributions provided to the Fund for the year ending June 30, 2019. At June 30, 2019, the School's proportion was 0.03821%.

For the year ended June 30, 2020, the School recognized a change in the OPEB income of \$156,527. At June 30, 2020, the School reported deferred outflows of resources and deferred inflows of resources related to OPEB from the following sources:

	D	eferred		Deferred		
	0	utflows	Inflows			
	of R	desources	of Resource			
Differences between expected and actual experience	\$	_	\$	311,774		
Changes of assumptions		-		399,862		
Net difference between projected and actual earnings on						
OPEB plan investments		-		11,519		
Employer's contributions subsequent to the measurement date		41,639		-		
Changes in proportion				81,815		
Total	\$	41,639	\$	804,970		

Deferred outflows of resources totaling \$41,639 represent School contributions to the Fund made subsequent to the measurement date and will be recognized as a reduction of net OPEB liability in the year ending June 30, 2020.

Other amounts reported as deferred outflows of resources and deferred inflows of resources will be recognized in OPEB income as follows:

Year Ending June 30,	Amount
2021	\$ (215, 255)
2022	(215, 255)
2023	(190,414)
2024	(121,484)
2025	(62,562)

Note 8 - OPEB (continued)

Actuarial Assumptions – The total OPEB liability was determined by an actuarial valuation as of June 30, 2019, using the following actuarial assumptions:

Actuarial cost method	Entry age normal, level percent of pay, calculated on individual employee basis
Asset valuation method	Market value of assets
Projected payroll increases	3.25% to 13.50%, based on years of service, including inflation
Investment rate of return	7.25%, net of OPEB plan investment expense and margin for adverse deviation including inflation
Mortality	ERB members: RP-2000 Combined Healthy Mortality Table with White Collar Adjustment (males) and GRS Southwest Region Teacher Mortality Table (females) PERA members: RP-2014 Combined Healthy Mortality

Rate of Return – The long-term expected rate of return on OPEB plan investments was determined using a building-block method in which the expected future real rates of return (net of investment fees and inflation) are developed for each major asset class. These returns are combined to produce the long-term expected rate of return by weighting the expected future real rates of return by the target asset allocation percentage, adding expected inflation and subtracting expected investment expenses and a risk margin. The target allocation and projected arithmetic real rates of return for each major asset class, after deducting inflation, but before investment expenses, used in the derivation of the long-term expected investment rate of return assumptions.

The best estimates for the long-term expected rate of return is summarized as follows:

Asset Class	Long-Term Rate of Return
U.S. core fixed income	2.10%
U.S. equity - large cap	7.10%
Non U.S emerging markets	10.20%
Non U.S developed equities	7.80%
Private equity	11.80%
Credit and structured finance	5.30%
Real estate	4.90%
Absolute return	4.10%
U.S. equity - small/mid cap	7.10%

Note 8 – OPEB (continued)

Discount Rate – The discount rate used to measure the Fund's total OPEB liability is 4.16% as of June 30, 2019. The projection of cash flows used to determine the discount rate assumed that employer contributions will be made at rates proportional to the actuary determined contribution rates. For this purpose, employer contributions that are intended to fund benefits of current plan members and their beneficiaries are included. Projected employer contributions that are intended to fund the service costs for future plan members and their beneficiaries are not included. Based on those assumptions, the Fund's fiduciary net position was projected to be available to make all projected future benefit payments for current plan members through the fiscal year ending June 30, 2039. Thus, the 7.25% discount rate was used to calculate the net OPEB liability through 2039. The index rate for 20-year, tax exempt rate for 20-year, tax exempt general obligation municipal bonds with an average rating of AA/Aa or higher was used beyond 2039, resulting in a blended discount rate of 4.16%.

Sensitivity of the Net OPEB Liability to Changes in the Discount Rate and Healthcare Cost Trend Rates – The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using a discount rate that is 1-percentage-point lower (3.16%) or 1-percentage-point higher (5.16%) than the current discount rate:

	Proportionate Share of Net Pension Liability											
Current												
1%	6 Decrease	Dis	scount Rate	19	% Increase							
	(3.16%)		(4.16%)		(5.16%)							
\$	1,515,494	\$	1,238,917	\$	1,021,501							

The following presents the net OPEB liability of the School, as well as what the School's net OPEB liability would be if it were calculated using healthcare cost trend rates that are 1-percentage-point lower or 1-percentage-point higher than the current healthcare cost trend rates:

Proportionate Share of Net Pension Liability										
Current Trend										
19	6 Decrease		Rates	19	1% Increase					
			_							
\$	1,031,478	\$	1,238,917	\$	1,405,001					

OPEB Plan Fiduciary Net Position – Detailed information about the OPEB plan's fiduciary net position is available in NMRHCA's audited financial statements for the year ended June 30, 2020.

Note 9 - Other Required Individual Fund Disclosures

Generally accepted accounting principles require disclosures as part of the combined statements of certain information concerning individual funds, including:

A. Receivables and payables from inter-fund transactions as of June 30, 2020 are listed below. Funds which inter-fund transactions were affected or created due to cash overdrafts are represented.

	Due to			ue from
	Other Funds			ner Funds
	Φ.	400 007	Φ.	
General	\$	166,297	\$	-
Food Services		-		13,775
Title I - IASA		-		43,985
Entitlement IDEA-B		-		27,294
English Language Acquisition		-		4,050
Teacher/Principal Training & Recruiting		-		4,740
Title IV Planning Awards		-		1,363
Title I - CSI		-		58,444
Feminine Hygiene Products		-		500
Legislative Capital Outlay		_		12,146
Total	\$	166,297	\$	166,297

B. Deficit fund balance of individual funds.

The following fund reported a deficit fund balance at June 30, 2020:

Food Service Fund (21000) -

\$ 13,775

C. Excess of expenditures over appropriations.

No funds exceeded budgetary authority for the year ended June 30, 2020.

Note 10 – Risk Management

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors; errors and omissions; injuries to employees; and natural disasters. Because the School was unable to obtain general liability insurance at a cost it considered to be economically justifiable, it joined together with other school districts in the State and obtained insurance coverage with New Mexico Public Schools Insurance Authority, a public entity risk pool currently operating as a common risk management and insurance program for member school districts. The School pays an annual premium to New Mexico Public Schools Insurance Authority for its general insurance coverage, and all risk of loss is transferred. No losses exceeded insurance in the past three years.

The New Mexico Public Schools Insurance Authority is self-insured for property and liability losses below \$250,000 and purchases excess insurance above the self-insured retention aggregate for property is set at \$2,000,000 with a \$1,000,000 stop loss. The self-insured retention aggregate for liability is \$3,000,000 with a \$1,000,000 stop loss.

Note 11 - Subsequent Accounting Standard Pronouncements

GASB has issued the following statements, which are applicable in future years. At this time, management is evaluating the impact, if any, on the School.

GASB Statement No. 95 – Postponement of the Effective Dates of Certain Authoritative Guidance Effective Date: Immediately upon issuance.

The Statement extends the implementation dates of several existing GASB authoritative guidance, most importantly to the Company GASB No. 84 to reporting periods beginning after December 15, 2019 and GASB No. 87 to fiscal years beginning after June 15, 2021.

GASB Statement No. 84 - Fiduciary Activities

Effective Date: The provisions in Statement 84 are effective for reporting periods beginning after December 15, 2018. Earlier application is encouraged.

This Statement establishes criteria for identifying fiduciary activities of all state and local governments. The focus of the criteria generally is on:

- 1. Whether a government is controlling the assets of the fiduciary activity and
- 2. The beneficiaries with whom a fiduciary relationship exists.

Note 11 – Subsequent Accounting Standard Pronouncements (continued)

This Statement describes four fiduciary funds that should be reported, if applicable:

- 1. Pension (and other employee benefit) trust funds,
- 2. Investment trust funds,
- 3. Private-purpose trust funds, and
- 4. Custodial funds.

Custodial funds generally should report fiduciary activities that are not held in a trust or equivalent arrangement that meets specific criteria.

GASB Statement No. 87 - Leases

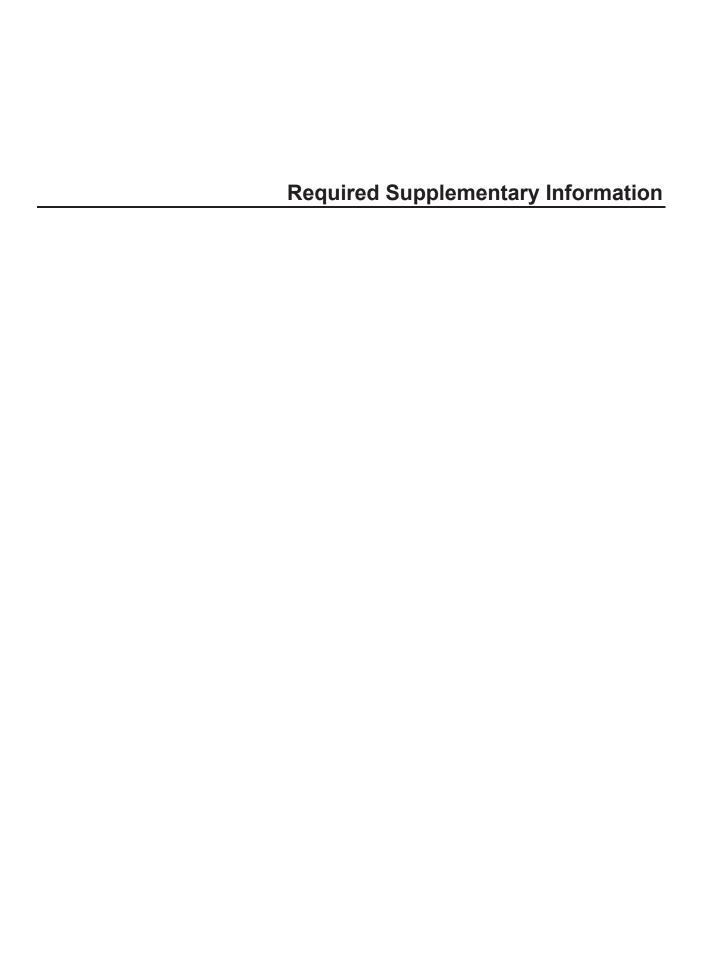
Effective Date: The provisions in Statement 87 are effective for reporting periods beginning after December 15, 2019.

This Statement increases the usefulness of governments' financial statements by requiring recognition of certain lease assets and liabilities for leases that previously were classified as operating leases and recognized as inflows of resources or outflows of resources based on the payment provisions of the contract. It establishes a single model for lease accounting based on the foundational principle that leases are financings of the right to use an underlying asset. Under this Statement, a lessee is required to recognize a lease liability and an intangible right-to-use lease asset, and a lessor is required to recognize a lease receivable and a deferred inflow of resources, thereby enhancing the relevance and consistency of information about governments' leasing activities.

Note 12 - Uncertainty Due to COVID-19

During fiscal year 2020, an outbreak of a novel coronavirus (COVID-19) occurred in the United States, along with various other countries globally. On March 11, 2020, the World Health Organization assessed the novel coronavirus outbreak and characterized it as a pandemic. Subsequent to the declaration of a pandemic, a variety of federal, state, and local governments have taken actions in response to the pandemic, which have ranged by jurisdiction, but are generally resulting in a variety of negative economic consequences, the scope of which are not currently known or quantifiable.

The duration and intensity of the impact of the coronavirus and resulting impact to the School is unknown.



El Camino Real Academy

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Proportionate Share of the Net Pension Liability and Contributions (Required Supplementary Information)
June 30, 2020

SCHEDULE OF EL CAMINO REAL ACADEMY'S PROPORTIONATE SHARE OF THE NET PENSION LIABILITY Educational Retirement Board (ERB) Plan Last 10 Fiscal Years *

	Measurement Date											
	June 30, 2019		June 30, 2018		June 30, 2017		June 30, 2016		June 30, 2015		June 30, 2014	
Proportion of the net pension liability (asset)		0.05785%		0.05993%		0.03670%		0.03551%		0.03356%		0.03128%
Proportionate share of the net pension liability	\$	4,383,469	\$	7,126,475	\$	6,738,096	\$	2,255,454	\$	2,173,771	\$	1,784,753
Covered payroll	\$	2,119,532	\$	1,673,201	\$	1,045,014	\$	1,014,165	\$	954,072	\$	862,080
Proportionate share of the net pension liability (asset) as a percentage of its covered payroll		206.81%		425.92%		644.79%		222.40%		227.84%		207.03%
Plan fiduciary net position as a percentage of the total pension liability		64.13%		52.17%		52.95%		61.58%		63.97%		66.54%

^{*}Governmental Accounting Standards Board Statement No. 68 requires ten years of historical information be presented; however, until a full 10-year trend is compiled, the statement only requires presentation of information for those years that information is available. Complete information for El Camino Real Academy is not available prior to fiscal year 2015, the year the statement's requirements became effective.

SCHEDULE OF EL CAMINO REAL ACADEMY'S CONTRIBUTIONS Educational Retirement Board (ERB) Plan Last 10 Fiscal Years *

	Year Ended June 30,											
		2020		2019		2018		2017		2016		2015
Contractually required contributions	\$	294,615	\$	232,575	\$	235,787	\$	145,257	\$	140,969	\$	132,616
Contributions in relation to the contractually required contribution	_	294,615		232,575		235,787		145,257		140,969		132,616
Contribution deficiency (excess)	\$		\$		\$		\$		\$		\$	
Covered payroll	\$	2,119,532	\$	1,673,201	\$	1,696,309	\$	1,045,014	\$	1,014,165	\$	954,072
Contributions as a percentage of covered payroll		13.90%		13.90%		13.90%		13.90%		13.90%		13.90%

^{*}Governmental Accounting Standards Board Statement No. 68 requires ten years of historical information be presented; however, until a full 10-year trend is compiled, the statement only requires presentation of information for those years that information is available. Complete information for El Camino Real Academy is not available prior to fiscal year 2015, the year the statement's requirements became effective.

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Required Supplementary Information Year Ended June 30, 2020

Changes of Benefit Terms

There were no modifications to the benefit provisions that were reflected in the actuarial valuation as of June 30, 2018.

Changes of Assumptions

Actuarial assumptions and methods are set by the Board of Trustee, based upon recommendations made by the Plan's actuary. The Board adopted new assumptions on April 21, 2017 in conjunction with the six-year actuarial experience study period ending June 30, 2016. At that time, the Board adopted a number of economic assumption changes, including a decrease in the inflation assumption from 3.00% to 2.50%. The 0.50% decrease in the inflation assumption also led to decreases in the nominal investment return assumption from 7.75% to 7.25%, the assumed annual wage inflation rate from 3.75% to 3.25%, the payroll growth assumption from 3.50% to 3.00%, and the annual assumed COLA from 2.00% to 1.90%.

El Camino Real Academy

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Proportionate Share of the Net OPEB Liability and Contributions (Required Supplementary Information) June 30, 2020

SCHEDULE OF EL CAMINO REAL ACADEMY'S PROPORTIONATE SHARE OF THE NET OPEB LIABILITY Retiree Health Care Authority (RHCA) Plan Last 10 Fiscal Years*

	Measurement Date					
	June 30, 2019			ne 30, 2018	Ju	ne 30, 2017
Proportion of the net OPEB liability (asset)		0.03821%		0.03928%		0.04021%
Proportionate share of the net OPEB liability	\$	1,238,917	\$	1,708,034	\$	1,822,186
Covered payroll	\$	1,594,476	\$	1,685,354	\$	1,675,007
Proportionate share of the net OPEB liability (asset) as a percentage of its covered payroll		77.70%		101.35%		108.79%
Plan fiduciary net position as a percentage of the total OPEB liability		18.92%		13.14%		11.34%

^{*}The amounts presented were determined as of June 30. This schedule is presented to illustrate the requirements to show information for 10 years. However, until a full 10-year trend is compiled, El Camino Real Academy will present information for those years for which information is available.

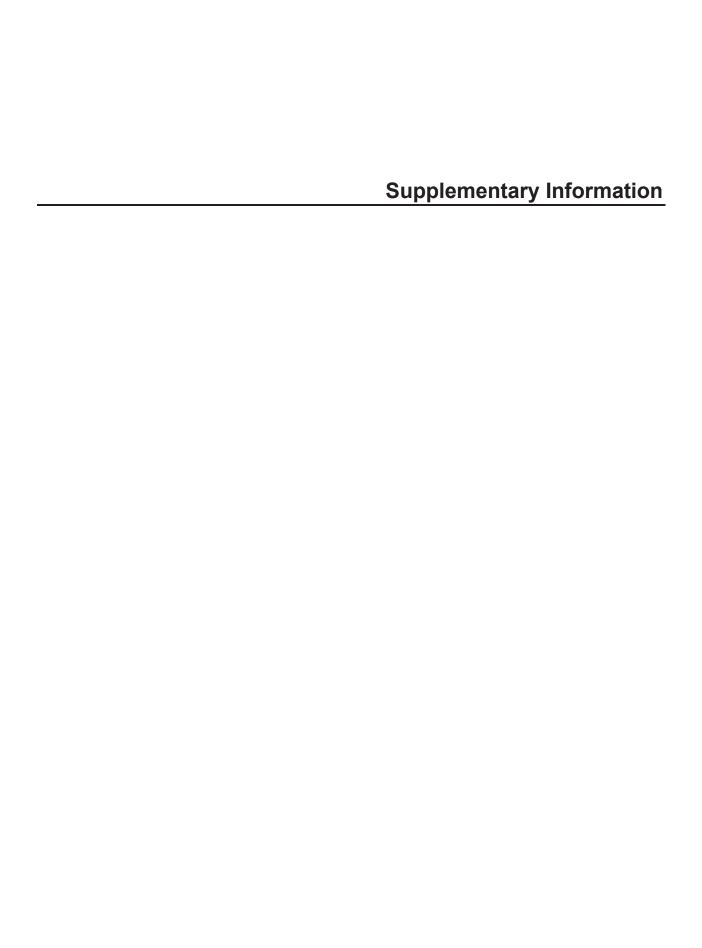
SCHEDULE OF EL CAMINO REAL ACADEMY'S CONTRIBUTIONS Retiree Health Care Authority (RHCA) Plan Last 10 Fiscal Years*

	Jui	ne 30, 2019	Jui	ne 30, 2018	Ju	ne 30, 2017
Contractually required contributions	\$	33,822	\$	61,382	\$	127,686
Contributions in relation to the contractually required contribution		33,822		60,632		64,084
Contribution deficiency (excess)	\$		\$	750	\$	63,602
Covered payroll	\$	1,594,476	\$	1,685,354	\$	1,675,007
Contributions as a percentage of covered payroll		2.12%		3.60%		3.83%

^{*}This schedule is presented to illustrate the requirement to show information for 10 years. However, until a full 10-year trend is compiled, El Camino Real Academy will present information for those years for which information is available.

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Notes to Required Supplementary Information Year Ended June 30, 2020

In the June 30, 2019 actuarial valuation, changes in assumptions and differences between expected and actual experience include adjustments resulting from an increase in the discount rate from 4.08% to 4.16%, decrease in expected participation rates for future retirees from 75% to 60%, and a decrease in the spousal coverage rate for future male retirees from 55% to 35%.



	14000		21000		24106		241	18
ASSETS		Instructional Materials		Services		ntitlement DEA-B	Fresh Fr Vegeta	
Current assets: Cash and cash equivalents Accounts receivable: Due from other governments Due from other funds Prepaid expenses	\$	-	\$	- - -	\$	29,138 - -	\$	- - -
TOTAL ASSETS	\$	<u>-</u>	\$		\$	29,138	\$	
LIABILITIES AND FUND BALANCE								
LIABILITIES Current liabilities: Accounts payable Accrued liabilities Due to other funds	\$	- -	\$	- - 40.775	\$	1,844	\$	-
TOTAL LIABILITIES				13,775 13,775		27,294		
FUND BALANCE Restricted Committed Unassigned (deficit)	_	- - -		(13,775)		- - -		- - -
Total fund balance (deficit)				(13,775)				
TOTAL LIABILITIES AND FUND BALANCE	\$		\$		\$	29,138	\$	

ASSETS	l La	24153 English anguage equisition	Т	24154 her/Principal raining & ecruiting	24189 Title IV Planning Awards		25153 Title XIX Medicaid 0/2 Years	
Current assets: Cash and cash equivalents Accounts receivable: Due from other governments Due from other funds Prepaid expenses	\$	- 4,050 - -	\$	- 16,230 - -	\$	1,363 - -	\$	26,166 10,027 -
TOTAL ASSETS	\$	4,050	\$	16,230	\$	1,363	\$	36,193
LIABILITIES AND FUND BALANCE								
Current liabilities: Accounts payable Accrued liabilities Due to other funds	\$	- - 4,050	\$	- 11,490 4,740	\$	- - 1,363	\$	2,784 -
TOTAL LIABILITIES		4,050		16,230		1,363		2,784
FUND BALANCE Restricted Committed Unassigned (deficit)		- - -		- - -		- - -		33,409
Total fund balance (deficit)		-		-		-		33,409
TOTAL LIABILITIES AND FUND BALANCE	\$	4,050	\$	16,230	\$	1,363	\$	36,193

ASSETS	27109 Instructional Materials Special Appropriation		27130 inine Hygene Products	31200 Public School Capital Outlay		31400 Legislative Capital Outlay	
Current assets: Cash and cash equivalents Accounts receivable: Due from other governments Due from other funds Prepaid expenses	\$	12,964 - -	\$ - 500 - -	\$	- - -	\$	- 12,146 - -
TOTAL ASSETS	\$	12,964	\$ 500	\$	-	\$	12,146
LIABILITIES AND FUND BALANCE							
Current liabilities: Accounts payable Accrued liabilities Due to other funds	\$	- - -	\$ - - 500	\$	- - -	\$	- - 12,146
TOTAL LIABILITIES		<u>-</u>	500				12,146
FUND BALANCE Restricted Committed Unassigned (deficit) Total fund balance (deficit)		12,964 - - 12,964	 - - - -		- - -		- - - -
TOTAL LIABILITIES AND FUND BALANCE	\$	12,964	\$ 500	\$		\$	12,146

ACCETO	31600 Capital Improvements HB-33		31701 Capital Improvements SB-9 Local		31703 Capital Improvements SB-9 Cash		Total
ASSETS Current assets: Cash and cash equivalents Accounts receivable: Due from other governments Due from other funds	\$	20,071 5,796	\$	26,330 2,890	\$	- - -	\$ 85,531 82,140 -
Prepaid expenses TOTAL ASSETS	\$	25,867	\$	29,220	\$		\$ 167,671
LIABILITIES AND FUND BALANCE		,		,			
LIABILITIES Current liabilities: Accounts payable Accrued liabilities Due to other funds	\$	- - -	\$	- - -	\$	- - -	\$ - 16,118 63,868
TOTAL LIABILITIES		-		<u>-</u>			79,986
FUND BALANCE Restricted Committed Unassigned (deficit)		25,867 - -		29,220 - -		- - -	101,460 - (13,775)
Total fund balance (deficit)		25,867		29,220			 87,685
TOTAL LIABILITIES AND FUND BALANCE	\$	25,867	\$	29,220	\$		\$ 167,671

El Camino Real Academy

(A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Non-Major Governmental Funds June 30, 2020

	14000	21000	24106	24118
REVENUES	Instructional Materials	Food Services	Entitlement IDEA-B	Fresh Fruit and Vegetables
Property taxes	\$ -	\$ -	\$ -	\$ -
Local and county sources	· -	285	· -	· -
State sources	_	-	_	_
Federal sources	_	190,724	86,045	8,274
Total revenues		191,009	86,045	8,274
EXPENDITURES				
Current:				
Instruction	7,350	-	61,969	-
Support services:				
Students	-	-	24,076	-
Instruction	-	-	-	-
General administration	-	-	-	-
School administration	-	-	-	-
Central services	-	-	-	-
Operations and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Other support services	-	-	-	-
Operation of non-instructional services:				
Food services operations	-	185,454	-	8,274
Community services operations	-	-	-	-
Facilities, supplies, & materials	-	-	-	-
Debt Service - Principal	-	-	-	-
Debt Service - Interest				
Total expenditures	7,350	185,454	86,045	8,274
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES	(7,350)	5,555	-	-
FUND BALANCES, BEGINNING OF YEAR (DEFICIT)	7,350	(19,330)		
FUND BALANCES, END OF YEAR (DEFICIT)	\$ -	\$ (13,775)	\$ -	\$ -

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Non-Major Governmental Funds June 30, 2020

		24153 English	24154 Teacher/Principal	24189	25153	
		Language	Training &	Title IV		Title XIX
REVENUES		Acquisition	Recruiting	Planning Awards	Med	icaid 0/2 Years
Property taxes	\$	-	\$ -	\$ -	\$	-
Local and county sources		-	-	-		-
State sources		-	-	-		-
Federal sources	_	4,050	19,030	1,363		53,233
Total revenues	_	4,050	19,030	1,363		53,233
EXPENDITURES						
Current:						
Instruction		4,050	19,030	1,363		-
Support services:						
Students		-	-	-		60,865
Instruction		-	-	-		-
General administration		-	-	-		-
School administration		-	-	-		-
Central services		-	-	-		149
Operations and maintenance of plant		-	-	-		-
Student transportation		-	-	-		-
Other support services		-	-	-		-
Operation of non-instructional services: Food services operations						
Community services operations		-	-	-		-
Facilities, supplies, & materials		-	-	-		-
Debt Service - Principal		-	-	-		-
Debt Service - Interest						<u> </u>
Total expenditures		4,050	19,030	1,363		61,014
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES		-	-	-		(7,781)
FUND BALANCES (DEFICITS), BEGINNING OF YEAR	_					41,190
FUND BALANCES (DEFICITS), END OF YEAR	\$		\$ -	\$ -	\$	33,409

El Camino Real Academy

(A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Non-Major Governmental Funds June 30, 2020

	27109	27130	31200	31400
REVENUES	Instructional Materials	Feminine Hygiene Products	Public School Capital Outlay	Legislative Capital Outlay
Property taxes	\$ -	\$ -	\$ -	\$ -
Local and county sources	-	-	-	-
State sources	27,976	500	235,396	41,890
Federal sources				
Total revenues	27,976	500	235,396	41,890
EXPENDITURES				
Current:				
Instruction	15,012	-	-	-
Support services:				
Students	-	500	-	-
Instruction	-	-	-	-
General administration	-	-	-	-
School administration	-	-	-	-
Central services	-	-	-	-
Operations and maintenance of plant	-	-	-	-
Student transportation	-	-	-	-
Other support services	-	-	-	-
Operation of non-instructional services:				
Food services operations	-	-	-	-
Community services operations	-	-	-	-
Facilities, supplies, & materials	-	-	-	41,890
Debt Service - Principal	-	-	85,983	-
Debt Service - Interest			149,413	
Total expenditures	15,012	500	235,396	41,890
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES	12,964	-	-	-
FUND BALANCES (DEFICITS), BEGINNING OF YEAR				
FUND BALANCES (DEFICITS), END OF YEAR	\$ 12,964	\$ -	\$ -	\$ -

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Combining Statement of Revenues, Expenditures, and Changes in Fund Balance – Non-Major Governmental Funds June 30, 2020

REVENUES	Ca	1600 apital vements B-33	Imp	31701 Capital provements B-9 Local	C	1703 apital ovements 9 Cash	Total
Property taxes	\$	226,547	\$	114,619	\$		\$ 341,166
Local and county sources		-		-		-	285
State sources		-		-		7,964	313,726
Federal sources							 362,719
Total revenues		226,547		114,619		7,964	 1,017,896
EXPENDITURES							
Current:							
Instruction		-		-		-	108,774
Support services:							
Students		-		-		-	85,441
Instruction		-		-		-	-
General administration		2,187		1,081		-	3,268
School administration		-		-		-	-
Central services		-		-		-	149
Operations and maintenance of plant		-		-		-	-
Student transportation		-		-		-	-
Other support services		-		-		-	-
Operation of non-instructional services:							
Food services operations		-		-		-	193,728
Community services operations		-		-		-	-
Facilities, supplies, & materials		-		-		-	41,890
Debt Service - Principal		76,978		32,979		2,909	198,849
Debt Service - Interest		133,764		57,309		5,055	 345,541
Total expenditures		212,929		91,369		7,964	 977,640
EXCESS (DEFICIENCY) OF REVENUES OVER (UNDER) EXPENSES		13,618		23,250		-	40,256
FUND BALANCES (DEFICITS), BEGINNING OF YEAR		12,249		5,970			 47,429
FUND BALANCES (DEFICITS), END OF YEAR	\$	25,867	\$	29,220	\$	-	\$ 87,685

El Camino Real Academy

(A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Changes in Fiduciary Assets and Liabilities – Agency Funds (Required by 2.2.2 NMAC) June 30, 2020

	 alance 1, 2019	Ac	Iditions	<u>D</u>	eletions	Balance June 30, 2020	
ASSETS Cash and cash equivalents	\$ 4,371	\$	9,713	\$	(11,197)	\$	2,887
·					<u>, , , , , , , , , , , , , , , , , , , </u>		
TOTAL ASSETS	\$ 4,371	\$	9,713	\$	(11,197)	\$	2,887
LIABILITIES							
Deposits held for others	\$ 4,371	\$	9,713	\$	(11,197)	\$	2,887
TOTAL LIABILITIES	\$ 4,371	\$	9,713	\$	(11,197)	\$	2,887

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Collateral Pledged by Depository for Public Funds (Required by 2.2.2 NMAC) June 30, 2020

Name of Depository	Description of Pledged Collateral	Ma	Fair/Par arket Value ne 30, 2020	Safekeeping Agent
US Bank	3137B2SK7 FHLMC Gold REMIC 4212 QF with maturity date 6/15/2043	\$	293,395	FHLMC
		\$	293,395	
			US Bank	
	Total amount on deposit	\$	517,782	
	Less: FDIC		(250,000)	
	Total uninsured public money		267,782	
	50% collateral requirement		133,891	
	Total pledged		293,395	
	Over pledged	\$	159,504	

El Camino Real Academy

(A Component Unit of Albuquerque Municipal School District No. 12)

Schedule of Cash and Cash Equivalents (Required by 2.2.2 NMAC)

June 30, 2020

	Primary Government				
Operating account - US Bank Student Activity account - US Bank Petty cash	\$	514,895 2,887 100			
Total cash		517,882			
Reconciling items		(193,945)			
Reconciled balance at June 30, 2020		323,937			
Less: activity funds		2,887			
Balance per statement of net position	\$	321,050			

June 30, 2019 Cash (Book Balance)		Operational Account 11000		Instructional Materials 14000		Food Services 21000		Student Activities 23000	
		199,754	\$	5,779	\$	-	\$	4,371	
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		(193,721) 105,862 -		- - -		(17,854) -		- - (270)	
June 30, 2019 Cash Available to Budget		111,895		5,779		(17,854)		4,101	
2019-2020 Revenue 2019-2020 Expenditures Permanent Cash Transfers/Revisions Adjustments		3,297,338 (3,294,856) - -		1,571 (7,350) -		193,573 (189,494) -		1,031 (2,245) -	
June 30, 2020 Cash Available to Budget		114,377		-		(13,775)		2,887	
June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans June 30, 2020 Adjustments/Reconciling Differences		287,439 (166,297)		- - -		13,775 -		- - -	
June 30, 2020 Cash (Book Balance)	\$	235,519	\$		\$		\$	2,887	
Reconciliation to PED Cash Report Line 7									
June 30, 2020 Cash (Book Balance) June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	235,519 (287,439) 166,297	\$	- - -	\$	(13,775)	\$	2,887 - - -	
Line 7 PED Cash Report June 30, 2020	\$	114,377	\$		\$	(13,775)	\$	2,887	

	Projects Account 24000		Direct Account 25000		State Flowthrough Fund 27000	
June 30, 2019 Cash (Book Balance)	\$	3,523	\$	41,291	\$	-
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		(8,097) (23,832)		(4,641) - -		(33,203) (1,582)
June 30, 2019 Cash Available to Budget		(28,406)		36,650		(34,785)
2019-2020 Revenue 2019-2020 Expenditures Permanent Cash Transfers/Revisions Adjustments		153,139 (295,374) - -		47,746 (61,014) - -		62,761 (15,512) - -
June 30, 2020 Cash Available to Budget		(170,641)		23,382		12,464
June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans June 30, 2020 Adjustments/Reconciling Differences		30,765 139,876 -		2,784 - -		500 -
June 30, 2020 Cash (Book Balance)	\$		\$	26,166	\$	12,964
Reconciliation to PED Cash Report Line 7						
June 30, 2020 Cash (Book Balance) June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	(30,765) (139,876)	\$	26,166 (2,784) - -	\$	12,964 - (500) -
Line 7 PED Cash Report June 30, 2020	\$	(170,641)	\$	23,382	\$	12,464

	Public School Capital Outlay 31200		Special Capital Outlay 31400		Capital Improv. HB-33 31600	
June 30, 2019 Cash (Book Balance)	\$	-	\$	-	\$	7,296
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		- - -		- (55,000) -		- - -
June 30, 2019 Cash Available to Budget		-		(55,000)		7,296
2019-2020 Revenue 2019-2020 Expenditures Permanent Cash Transfers/Revisions Adjustments		235,396 235,396) - -		84,744 (41,890) - -		225,704 (212,929) - -
June 30, 2020 Cash Available to Budget		-		(12,146)		20,071
June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans June 30, 2020 Adjustments/Reconciling Differences		- - -		- 12,146 -		- - -
June 30, 2020 Cash (Book Balance)	\$		\$		\$	20,071
Reconciliation to PED Cash Report Line 7						
June 30, 2020 Cash (Book Balance) June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	- - - -	\$	- - (12,146) -	\$	20,071 - - -
Line 7 PED Cash Report June 30, 2020	\$	_	\$	(12,146)	\$	20,071

	Capital Improv. State SB -9 31700/31703		Capital Improv. Local SB-9 31701		Total Primary Government	
June 30, 2019 Cash (Book Balance)	\$	-	\$	3,558	\$	265,572
June 30, 2019 Payroll Liabilities June 30, 2019 Temporary Interfund Loans June 30, 2019 Adjustments/Reconciling Differences		(7,594) -		- - -		(239,662) - (270)
June 30, 2019 Cash Available to Budget		(7,594)		3,558		25,640
2019-2020 Revenue 2019-2020 Expenditures Permanent Cash Transfers/Revisions Adjustments		15,558 (7,964) - -		114,141 (91,369) - -		4,432,702 (4,455,393) - -
June 30, 2020 Cash Available to Budget		-		26,330		2,949
June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans June 30, 2020 Adjustments/Reconciling Differences		- - -		- - -		320,988 - -
June 30, 2020 Cash (Book Balance)	\$		\$ Less A	26,330 ctivity funds	\$	323,937 2,887 321,050
Reconciliation to PED Cash Report Line 7						
June 30, 2020 Cash (Book Balance) June 30, 2020 Payroll Liabilities June 30, 2020 Temporary Interfund Loans Audit adjustments and reclassifications/other reconciling	\$	- - -	\$	26,330 - - -	\$	323,937 (320,988) -
Line 7 PED Cash Report June 30, 2020	\$		\$	26,330	\$	2,949



Report of Independent Auditors on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with *Government Auditing* Standards

El Camino Real Academy Governing Council and Mr. Brian S. Colón, Esq. New Mexico State Auditor

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, the budgetary comparisons of the general fund and special revenue funds, and the aggregate remaining fund information of El Camino Real Academy (the School) as of and for the year ended June 30, 2020, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated October 16, 2020.

Internal Control over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) as a basis for designing audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected, on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statements. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted a certain matter that is required to be reported per Section 12-6-5 NMSA 1978, that we have described in the schedule of findings and responses as item 2020-001.

Response to Findings

The School's responses to the findings identified in our audit are described in the accompanying Schedule of Findings and Responses. The School's responses were not subjected to the auditing procedures applied in the audit of the financial statements and, accordingly, we express no opinion on them.

Purpose of this Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.

Albuquerque, New Mexico October 16, 2020

Mess adams LLP

El Camino Real Academy

(A Component Unit of Albuquerque Municipal School District No. 12) Summary of Auditor's Results (As Required by 2.2.2.10 NMAC L(1) (f)) June 30, 2020

Financial Statements		
Type of report the auditor issued on whether the financial statements audited were prepared in accordance with GAAP:	Unmodified	
Internal control over financial reporting: Material weakness(es) identified? Significant deficiency(ies) identified?	☐ Yes ☐ Yes	☑ No☑ None reported
Compliance and other matters noted?		☐ No

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Schedule of Findings and Responses June 30, 2020

SECTION I – FINANCIAL STATEMENT FINDINGS

2020-001 - Procurement (Other Non-Compliance)

Condition: For one out of three vendors tested for procurement, we noted one vendor with expenditures of \$77,446 did not follow state procurement requirements.

Criteria: Section NMAC 6.20.2.17(A), requires that each school establish and implement written policies and procedures which shall be in compliance with the Procurement Code, Section 13-1-21 et seq., NMSA 1978. An internal control structure over purchasing shall be established and maintained to assure compliance with school policy, state and federal regulations. According to 13-1-74 NMSA 1978, "Procurement" means A. purchasing, renting, leasing, lease purchasing or otherwise acquiring items of intangible personal property, services or construction; and B. all procurement functions, including but not limited to preparation of specifications, solicitation of sources, qualifications, or disqualification of sources, preparation and award of contract and contract administration.

Cause: El Camino Real Academy did not believe that expenditures would exceed the \$60,000 RFP requirements. Due to changes resulting from COVID-19, the School had to incur additional expenditures with this vendor that they had previously not had in a prior year.

Effect: The School is not in compliance with state requirements and could be overpaying for goods and services.

Repeat finding: This is not a repeat finding.

Recommendation: We recommend that the School ensure a policy is updated to verify that if a vendor has not gone out to bid they can properly identify when vendors are getting near the state imposed thresholds.

Views of responsible officials and planned corrective actions: Our policy is to monitor vendor expenditures throughout the year to ensure that RFP's are processed when it appears that the limits are getting close. This contract was an instance where it was necessary to change how services required by federal law were provided to students. The pandemic has illustrated that circumstances can change quickly resulting in procurements that do not follow the State Procurement statutes.

We will change our procedures so that if a vendor providing professional services either reaches or could reach \$30,000 in payments during the fiscal year their file will be pulled for review. This review will verify that the vendor has been awarded a contract through an RFP process or we will issue an RFP for those services.

Person responsible: Business Manager

El Camino Real Academy

(A Component Unit of Albuquerque Municipal School District No. 12) Summary Schedule of Prior Audit Findings June 30, 2020

2019-001 - Disbursement (Other Non-Compliance) - Resolved

El Camino Real Academy (A Component Unit of Albuquerque Municipal School District No. 12) Exit Conference June 30, 2020

An exit conference was held with the School on October 16, 2020. The conference was held in a closed meeting to preserve the confidentiality of the audit information prior to the official release of the financial statements by the State Auditor. In attendance were:

EL CAMINO REAL ACADEMY

Angela Sandoval, Audit Committee
Marsha Majors, Board Member
Jennifer Mercer, Principal
Mary Scofield, Business Manager
Roberta Velasquez, APS Charter Business Manager

MOSS ADAMS LLP

Sheila Herrera, Senior Manager

PREPARATION OF FINANCIAL STATEMENTS

The financial statements presented in this report have been prepared with the assistance of the independent auditor. However, they are the responsibility of management, as addressed in the Report of Independent Auditors. Management reviewed and approved the financial statements.