

Riding the Waves

COVID safety and mitigation matrix for ECRA
SY 22-23

Purpose: To leverage various tools to reduce the risk of individual infection. To empower individuals to reduce transmission of infection within our school community. To reduce the risk to vulnerable members of our community. To reduce the risk of overwhelming community healthcare facilities.

Goals:

- 1) To keep our school community as safe and healthy as possible. This includes staff, students, and their families
- 2) To allow traditions to resume in a safe manner
- 3) To be able to adjust mitigation measures quickly based on local information
- 4) To have transparent data available to our school community
- 5) To reduce the burden on our community health facilities.

Metrics:

We want to clearly define the data that will allow our school to quickly move between levels of mitigation efforts.

ECRA will re-evaluate the data on a weekly basis and implement any changes on Tuesdays.

The matrix will indicate the color level for the week, which determines the covid safety practices at ECRA for that week or until the data changes.

Mitigation efforts listed here are not all encompassing and may be supplemented as needed.

Prevention Strategies & Local Data

- 1) Vaccination rate. Possibly the most important way of meeting goals
 - a) Vaccinated people are less likely to get infected
 - b) Vaccinated people tend to have a shorter illness and contagious period.
 - c) Vaccinated people are less likely to have symptoms requiring hospitalization.
- 2) Participation in the test to stay program and surveillance testing
 - a) High participation rates reduce the number of people who need to quarantine and miss instruction
- 3) Number of cases in a 14 day period on campus
 - a) Shows the local rate of infection instead of relying on what is going on in a larger area
 - b) Shows if local community spread is increasing
 - c) Will be separate counts for each cohort (K-2, 3-6, 7-8, 9-12)
- 4) Absentee rate among staff and students
 - a) Shows patterns of illness regardless of testing
 - b) Will be separate counts for each cohort (K-2, 3-6, 7-8, 9-12)

Public Health Orders & State Regulations

ECRA will abide by all current federal and state public health orders and regulations applicable to public schools and school-related activities. See <https://cv.nmhealth.org/public-health-orders-and-executive-orders/>. To the extent anything herein conflicts with an applicable public health or executive order or adopted regulation, the public health/executive order/regulation shall control. Likewise, we endeavor to comply with Public Education Department (PED) guidance relating to operations during the public health emergency, which may change from time to time. The PED COVID Toolkit provides minimum standards and allows us to have enhanced COVID Safe Practices (CSP) in place that may go above and beyond the current PED Toolkit requirements.

ECRA's COVID Safety Matrix 2022

In the following matrix, default is green.

Red = If any metric is in the red category we will implement full enhanced COVID safety protocols for the campus.	Orange = If any metric is in the category we will implement targeted COVID safety protocols for the affected class(s) and/or cohort(s). Rest of campus will remain in green	Green = This will be when we implement general COVID safety practices and have masking optional
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CSP Basics @ ECRA

1. **Masking optional but highly encouraged.**
2. Masks are required for any assemblies or group meetings larger than your individual grade level cohort.
3. Staff required to test weekly if not fully vaccinated including PED required boosters.
4. Staff required to test according to matrix if fully vaccinated including PED required booster. Can test more frequently if desired. Highly encouraged to test after travel and family gatherings.
5. Staff required to test if having symptoms of illness, regardless of vaccination status. Will test first day after symptoms begin and again in 48-72 hours. See sick day guidelines at the following link for symptoms that staff and students need to stay home for: <https://docs.google.com/document/d/1yc10fRL--sot4fDVyUH9OOz02h8WsGjIO2rGvFFy2l8/edit?usp=sharing>
6. Students highly encouraged to test if having COVID like symptoms regardless of vaccination status. If testing is refused, student must remain online for 5 days AND until all symptoms have resolved for 24 hours without medication.
7. Staff are required to test to stay (3 tests) for 7 days after any exposure either on campus or off.
8. Students who continue to attend in person after any exposure, either on campus or off, must test to stay on campus (3 tests) for 7 days . If testing is refused, student must remain online for 7 days and have no symptoms.
9. Weekly screening will be set up for students participating. The number of students tested weekly will depend on the number participating.
10. If an individual is positive for COVID they must remain home (quarantine) for 5 days. On day 6 they can return to campus and take a rapid antigen test. If still positive they will return to quarantine for 48 hours and then repeat the process. If negative they may then return to campus.

CSP Basics @ ECRA - continued

Returning to masks will be required in the following situations:

- 1) For the duration of any public health order requiring masking.
- 2) For any period when the CDC community transmission level is high (make sure you are looking at community transmission and allow time to load). This is not the CDC community level. Please ask nurse Karin if you have questions.

https://covid.cdc.gov/covid-data-tracker/#county-view?list_select_state=New+Mexico&data-type=Risk

- 3) For any class/cohort that has had an exposure in the school, masks will be required. This will last for the duration of any test to stay protocol or for 10 calendar days from last exposure, if on-campus tests are not available.
- 4) For any staff or student who has had a close contact exposure off campus, for the duration of their test to stay. (kn95 or kf94 can be provided)

Criteria for Determining Safety Level

	Red	Orange	Green
<p>1. CDC community transmission level (please allow time for the website to fully load) https://covid.cdc.gov/covid-data-tracker/#county-view?list_select_state=New+Mexico &data-type=Risk</p>	High	Substantial	Low or moderate
<p>2. Cases in ECRA Community by cohort including staff and students in a rolling 14 day period Red = 8% or more Orange = 3%-7% Green = up to 3%</p>	K-2 5 or more 3-6 8 or more 7-8 6 or more 9-12 6 or more	K-2 2-4 3-6 3-7 7-8 3-5 9-12 2-5	K-2 0-1 3-6 0-2 7-8 0-2 9-12 0-2
<p>3. Reported close contacts by cohort (both on and off campus) *close contact is defined as in the same room for 15 minutes over a 24 hour period. including staff and students in a rolling 14 day period Red = 8% or more Orange = 3%-7% Green = up to 3%</p>	K-2 5 or more 3-6 8 or more 7-8 6 or more 9-12 6 or more	K-2 2-4 3-6 3-7 7-8 3-5 9-12 2-5	K-2 0-1 3-6 0-2 7-8 0-2 9-12 0-2

Mitigation Efforts

	Red - Full	Orange - Targeted	Green - Options
Mask indoors	Yes	Targeted for affected class(s)/ cohort(s)	Optional (individual choice)
Mask outdoors	Yes if in groups or close contact	Targeted for affected class(s)/ cohort(s)	Optional (individual choice)
Weekly Surveillance testing	Required staff + 50% staff + 50% participating students	Required staff + 33% staff + 33% students	Required staff + 20% staff + 20% students
Social Distancing	Minimum of 3ft, 6ft whenever possible recommend outdoor instruction and eating	Minimum of 3ft, 6ft whenever possible	No requirement
Virtual meetings and assemblies	Yes	Required for affected class(s)/ cohort(s)	In person allowed with masks
Cohorting	Yes	Required for affected class(s)/ cohort(s)	No requirement