

Learning Target Template

Learning Target #3 Analyze salient features of an informational text (rhetoric, claims, arguments, explanations, etc.)

"I can" Statement: I can analyze features of informational text.

of Days to Teach: 5

Assessment: Summative: Identifying and explaining examples of rhetoric, claims, and arguments in a text.

Essential Questions (Monitoring):

- How do authors of nonfiction attempt to persuade audiences?
- How do authors of nonfiction attempt to inform audiences?

Method of Instruction:

Day 1 Read text aloud as a whole group. Teacher uses guided questions.

Day 2 Students summarize the text with teacher assistance. Students answer comprehension questions.

Day 3 Teacher introduces rhetorical devices, explains claims, arguments, and supporting evidence (depending on the text). Teacher models how to identify these features in a text.

Day 4 Teacher asks students to locate examples of rhetorical devices, claims, arguments, or supporting evidence in whole group. Students write analysis statements using sentence stems.

Day 5 Teacher reviews rhetorical devices, explains claims, arguments, and supporting evidence (depending on the text) and how to identify these features in a text. Students work independently to write analysis statements using sentence stems.

Resources: Chart paper, whiteboard, curriculum resources.

Intervention: Small group: Vocabulary matching chart for informational text analysis terms. Flash cards with examples. Verbal support for grade level texts.

One-on-One intervention: Vocabulary matching chart for informational text analysis terms. Flash cards with examples. Verbal support for grade level texts.