

EL CAMINO REAL ACADEMY GOVERNING COUNCIL SPECIAL MEETING WEDNESDAY, JANUARY 4, 2023 AT 8:00 A.M.



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MINUTES

- 1. Preliminary Business
 - A. Call to Order 8:02 a.m.
 - B. Roll Call

Governing Council Present: Jim Nessle (Google Meet), Marsha Majors (Google Meet), Rachel Query (phone)

Governing Council Absent: Tommy Collins

Staff Present: Jennifer Mercer (Google Meet), Mary Scofield (Google Meet)

Guest: Patty Matthews (Google Meet)

- C. Approval of Agenda
 Jim Nessle motioned to approve the January 4, 2023 agenda. Rachel Query seconded the motion. Council members unanimously approved.
- 2. Public Comment None
- 3. Closed Session (closed to the public)
 - A. Legal Matters pursuant to NMSA 10-15-1H (2)

Marsha Majors motioned to go into closed session at 8:07 a.m. to discuss Legal Matters pursuant to NMSA 10-15-1H (2). Jim Nessle seconded the motion. Council members unanimously approved. Jennifer Mercer, Mary Scofield, and Patty Matthews were invited to stay.

Jim Nessle re-convened the meeting at 8:58 a.m. and polled the council on matters discussed during closed session. The council members individually agreed that the only item discussed was related to:

Legal Matters pursuant to NMSA 10-15-1H (2)

3. DISCUSSION/ACTION ITEMS

A. Vote on whether to file an appeal against Albuquerque Board of Education pursuant to Section 22-8B-7 of the Charter Schools Act (Action) Marsha majors motioned to file an appeal against Albuquerque Board of Education pursuant to Section 22-8B-7 of the Charter Schools Act (Action). Rachel Query seconded the motion. Council members unanimously approved.





- 5. Concluding Business
- I. Discussion of other business and issues None
- II. Announcements
 None
- III. Next Meeting Date January 23, 2023 at 7:00 a.m.
- IV. Adjournment Rachel Query motioned to adjourn at 9:01 a.m. Marsha Majors seconded the motion. Council members unanimously approved.

Mission Statement:

As a community school that focuses on Science Technology Engineering & Math, ECRA serves students and families by fostering student awareness of their personal learning potential through academic and social-emotional intervention.