



El Camino Real Academy School Compact

2023-2024

Parent Portion of Compact:

1. I will provide a caring home environment that teaches my child the value of respecting self, others, and property. I will also teach my child appropriate behavior and good manners to succeed in the environments outside of the school.
2. **I will make sure my child attends school and is on time every day.**
3. I will be involved in my child's education; including: reading with my child every night, monitoring the class notebook, completing homework, and by being at the school to respond to behaviors that prevent learning from taking place.
4. I will read all information that the school sends home and contact the school when I have a question or concern.
5. I will seek the school and community resources that support the well-being of my child in partnership with the school officials.
6. I will attend at least **3** of parent meetings.
7. I will spend a minimum of **10 hours per semester** volunteering my time at the school; including: participating in after school program activities, attending Governing Council meetings, maintaining school grounds, and volunteering in the classroom.
8. I will update my contact information on a regular basis.
9. I will start discussing college and career opportunities with my child as early as Kindergarten.
10. I will encourage my child to do their best when taking state and school mandated tests. Each grade level has different tests required throughout the year to give ECRA individual student data that I will take seriously so my student can achieve academic success.

Student Portion of the Compact:

1. I will respect myself, others, and will not interfere with their learning.
2. I will take responsibility for my school work and behavior.
3. I will have good school attendance; be on time for class, and be prepared to learn every day.
4. I will ask for help from my parents and teachers when I don't understand, and attend mandatory interventions for academic and behavior support.
5. I will complete all homework assignments and read nightly.
6. I will increase my NWEA RIT scores according to the goals set in my data folder, in both reading and math.
7. I will begin investigating college and career opportunities.
8. I will take state and school mandated testing seriously and always do my best.

Teacher Portion of the Compact:

1. I will conduct myself in a courteous and professional manner, providing students with encouragement and opportunities for success.
2. I will provide a challenging curriculum with high standards and expectations in academics and behavior, which **meets the needs of all students** utilizing Common Core State Standards.
3. I will communicate consistently to parents and students in a clear, respectful, and prompt manner; also through my established classroom communication system.
4. I will provide opportunities for parental involvement.
5. I will enhance my practice through professional development/growth opportunities.
6. I will provide homework according to ECRA's policies and procedures.
7. I will help students and their families clearly understand student data and goals.
8. I will encourage and help my students investigate college and career opportunities.
9. I will prepare my students with great testing strategies so they can do their best when taking tests.

Administration Portion of Compact:

1. I will create avenues of communication that are easily understood, informative, and convenient between school and home.
2. I will act as an instructional leader by supporting teachers in their classrooms.
3. I will create a welcoming environment for students and parents.
4. I will hold parents and students accountable for regularly attending school, and for participating in school activities/events.
5. I will keep students, staff, and parents informed on school wide data.
6. I will provide events and activities to support opportunities for college and career readiness.
7. I will encourage teachers to work together in PLCs to facilitate the use of best teaching practices and data driven instruction.

Signatures:

Parent

Student

Teacher

Administrator